



Advocacy for All
bigger voices – better lives



**Young
Advisers**

getting young disabled people's voice heard



Young Advisers Havering

Project Report – 04/08/2016

SHORT BREAKS



Havering
LONDON BOROUGH





contents

The role of **Young Advisers Havering** page 3

Aims of the recent work page 4

Who we are page 5

The **work** we did page 6

YAH meetings page 7

YAH in Ravensbourne page 25

What we **found out** page 27

Summary and next time page 52

Plans for the **future** page 53

Thank you page 54

the role of the Young Advisers Havering

The **Young Advisers Havering** is a consultation group made up of young people **aged 12 to 25** who all have different **skills, difficulties and disabilities**. The team has existed since January 2015, but we have had a break and lots of our old members are now doing work experience so cannot come to our meetings. We are working hard to get **new members**.

The Young Advisers support their peers to have a **safe place** to **talk** about and **share** their **feelings** and **thoughts** on things that are related and of interest to them. Their work is really **important** and helps people to understand how vital it is for young people with a disability to **have a voice** and be **heard**.

Through this project **young people** are being helped to **learn** and **improve skills** that can be used in other areas of their life. The **Young Advisers** are **very proud** of the work they do and want to help other **young people with disabilities** to **speak up** and be **listened to**.



aims of the recent work



- To build up the Young Advisers group
- To **learn skills** needed to be a **Young Adviser**
- To learn how to **work as a group** and **help others**
- To find out what young people think about Havering Council's **Short Breaks**



who we are

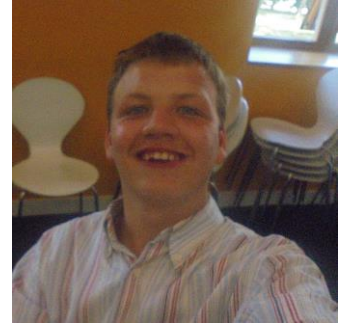
Here are the **Young Advisers** Havering:



Tyler Veale



James Smith



Jack Allen



George Dean



James Horsley



Philippa Watts

Project Coordinator



Deborah Kober

Workshop Supporter



Frankie Cutri

Volunteer



the work we did












Recruiting Members

Building our Skills

Finding out about Short Breaks



our first meeting

| | | |
|--|---|---|
|  <div>Advocacy for All bigger voices - better lives</div>  <div>Young Advisers getting young disabled people's voice heard</div> | | |
|  <div>18 May 2016</div> | | |
| <div>Young Advisers Meeting - meeting 1 18/05/2016 3.15pm - 5.15pm MyPlace, Harold Hill</div> | | |
|  <div>3.15</div> |  | <ul style="list-style-type: none">• Hello• Name badges• Register• Choose stickers |
|  <div>3.30</div> |  | <ul style="list-style-type: none">• Ice-breaker: Drawings/ Two truths, one lie• YAH Card Game: What is YAH?• YAB video |
|  <div>4.00</div> |  | <ul style="list-style-type: none">• Network mapping• Finding more Young Advisers |
|  <div>4.30</div> |  | <ul style="list-style-type: none">• Short breaks• Brainstorm: Where do we go and know?• Pots and stones: Options• Plans for the term |

We only had **two** Young Advisers at our first meeting. Tyler was in the **old group** and Jodie is **new**.

Doing something new with new people can be **scary**, but everyone is very friendly.

We use an **agenda** so Young Advisers know what we are going to do and when we will do it during the meeting.

We also play some games to help everyone get to know each other and build skills.

ICE BREAKER



Two truths, one lie

We took it in turns to say two things that are **true** about ourselves, and one thing that was a **lie**. The others had to guess which was not true.

I like cats

I like scuba diving

I have two sisters

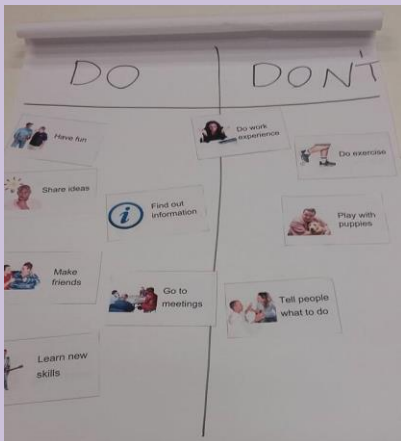
Games and activities

Who are the Young Advisers?



We watched a film that **Young Advisers Bromley** made about their **research**. It looked like fun.

https://www.youtube.com/watch?v=yl_VPzE--FU



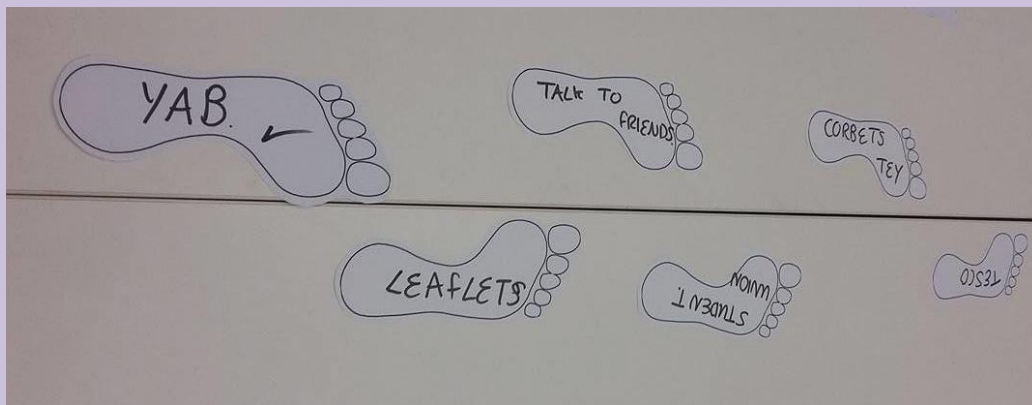
We thought about things we do and don't do at Young Advisers.



We don't really do work experience, but the things we do and learn might be useful for work.

Finding new members

We thought about how we could find **new Young Advisers**.
We made a **map** of all the places we go and people we know.



We made a **footprints trail** of people we could talk to and things we could do to try and get more members. We started by sending a **Facebook** message to the **Young Advisers Bromley**:



Dear Young Advisers Bromley,
we are starting a new Young Advisors group in Havering.
Do you have any advice for us?

Short breaks



We thought a little bit about the types of **short breaks** the council offers and what we **thought about them**.

We need to ask **a lot more people** what they think.

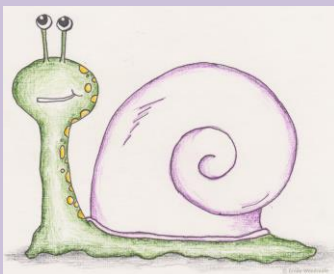
Confidence snails

One of the things that we want to do at Young Advisers is **build our confidence**. We are using the **Confidence Snails** to see how we feel.

Tyler: I have been to Young Advisers before. It is fun and very important.












Philippa: I am very excited, but a little bit nervous because this is my first session, too.

Jodie: I would rather be at home.





Our second session

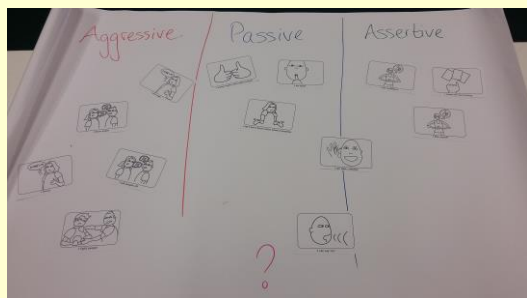
|  Advocacy for All bigger voices – better lives  Young Advisers getting young disabled people's voice heard | | |
|---|---|---|
|  1 June 2016 | | |
| Young Advisers meeting 2 1st June 2016 3.15pm – 5.15pm MyPlace, Harold Hill | | |
|  3.15 |  | <ul style="list-style-type: none"> Register Who have you spoken to about Young Advisers? |
|  3.30 |  | <ul style="list-style-type: none"> Music: How does it make you feel? How do you feel now? Confidence Snails Which is the most like a Young Adviser? |
|  4.00 |  | <ul style="list-style-type: none"> Aggressive/ Assertive/ Passive? Music Flashcards Which are you? Stickers Roleplay |
|  4.15 |  | <ul style="list-style-type: none"> Check and sign rules Spaghetti Tower Blindfold challenge Talk about teamwork – what makes a good team? |

It was half term, so **Jodie** and **Tyler** were busy and could not come. But **Jack** and **James** joined the YAH group and are very excited.

Because they were both new, we started with some of the same things as the first session to find out what YAH is all about.



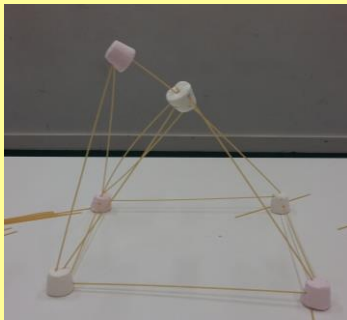
We talked about being **assertive**. We listened to different pieces of music that sounded **aggressive**, **passive** and **assertive**.



We used some **flashcards** to work out what these words meant.

We did some **role plays**, acting out how we would handle different situations in an aggressive, passive or assertive way.

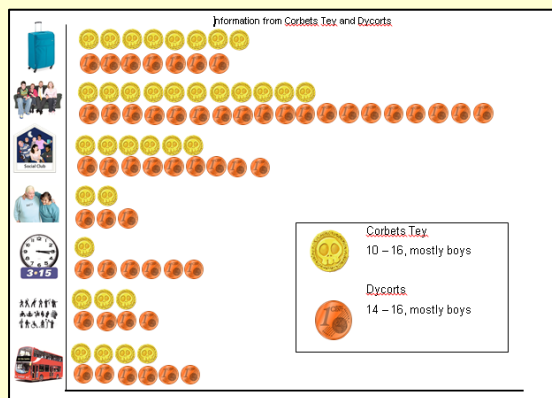
Teamwork



We used spaghetti and marshmallows to **build a tower**. First, we made two different towers on our own. Then we realised it would be better to put them **together**.

We talked about how we **worked as a team**. It is very important to be a good team member at YAH.

Short breaks



Philippa showed us some **information** she had found out at **Dycorts** and **Corbets Tey**.

We looked at what people liked to do in their **free time**.

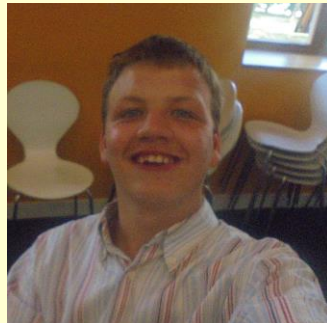
We talked about the **chart** Philippa had made and checked that we **understood** it.

We talked about what **questions** we could ask other **groups**.

We could have an activity day or have a stall at the school summer fête.



We talked about where else we could do our **research**.

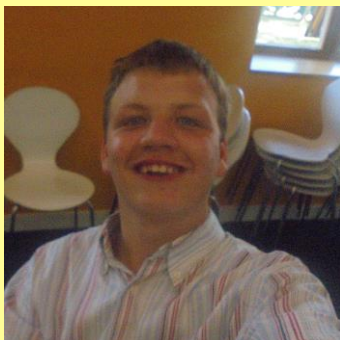
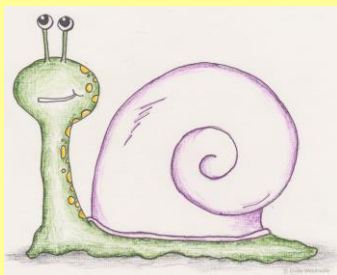


It might be a good idea to have a group at Havering College like at Ravensbourne, and in Dycorts school council.

Confidence Snails

We finished with our Confidence snails.

I was quiet when I came in, but I have had fun. You think I have good ideas.




I am a little bit nervous because of the role plays.







A good team



Advocacy for All
bigger voices – better lives











Young Advisers
getting young disabled people's voice heard



15 June 2016

Young Advisers meeting 3
15th June 2016
3.15pm – 5.15pm
MyPlace, Harold Hill

| | | |
|---|---|--|
|  <p>3•15</p> |  | <ul style="list-style-type: none">RegisterIntroduction to new YAsLook at rules and sign them |
|  <p>3•30</p> |  | <ul style="list-style-type: none">Aggressive/ Assertive/ Passive?MusicFlashcardsWhich are you? StickersRoleplay |
|  <p>3•45</p> |  | <ul style="list-style-type: none">TeamworkSpaghetti TowerBlindfold challengeTalk about teamwork – what makes a good team? |
|  <p>4•15</p> |  | <ul style="list-style-type: none">Short breaks researchPots and stonesWashing line |

There are now **six** Young Advisers. The oldest is **20** and the youngest is **13**. We come from different schools and colleges.

Because a lot of people are new, we did some of the same things as last week.

We had such **good discussion**, we did not have time to do everything!

We did lots of planning for other meetings.

Meeting new people



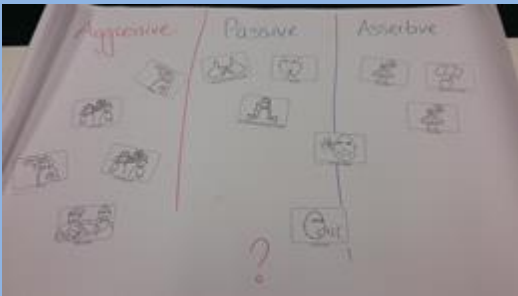
Today we met **Deborah**, our new Workshop Supporter. She is going to help our meetings to **run smoothly**.

To get to know each other, we did an Icebreaker. One person said **something about themselves**, like 'I have a dog'. If another person thought this was **true** about them too, they stood next to the first person. Then they said something about themselves.



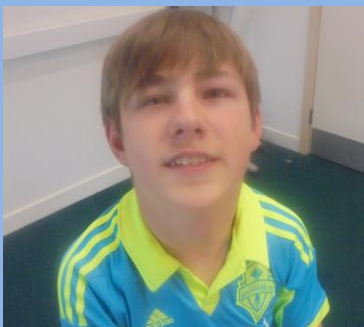
I am pleased that I have met new people.

Activities



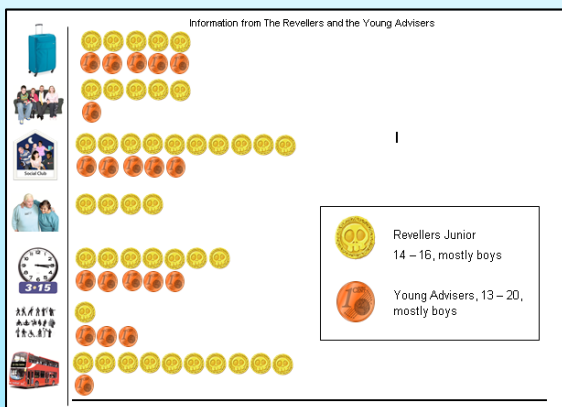
We did the **assertiveness** activities that we did last week because some people were not here.

We had to **listen carefully** to each other so that everybody could **share their ideas**.



It takes a lot of confidence to be able to say "no".

Short Breaks



We did the **voting activity** to show our thoughts on Short Breaks offers.

There is **more information** about this later in our report.

Planning

Philippa has some **big meetings** coming up. We thought about what we want her to say to the **Council** and at the **London Youth Participation Forum**.



There aren't very many girls in the group.



I have only been here for an hour and a half, but I have had fun.



Without our voices, the Council in Havering will not know how to treat and support us.



More research

Advocacy for All
bigger voices – better lives

Young Advisers
getting young disabled people's voice heard

6

July

2016

Young Advisers meeting - 3
18th July 2016
2.10pm - 3.10pm
MyPlace, Harold Hill

| | | |
|--|--|--|
| <div style="background-color: blue; color: white; padding: 2px; font-weight: bold;">3•15</div> | | <ul style="list-style-type: none"> Register Look at rules and sign them Forms! Photos! |
| <div style="background-color: blue; color: white; padding: 2px; font-weight: bold;">3•30</div> | | <ul style="list-style-type: none"> Aggressive/ Assertive/ Passive? Reminder "Follow the leader" faces Miming Roleplay |
| <div style="background-color: blue; color: white; padding: 2px; font-weight: bold;">4•15</div> | | <ul style="list-style-type: none"> Teamwork Blindfold games Were we a better team? |

There were not very many of us this week. **Tyler** was ill, **James H** was playing Boccia and **Frankie** was busy. Jodie does not want to come anymore.

Our agenda fell apart a bit because the council sent us some **new questions**. It took a **very long time** to get through them all, but we made it! We will have to do it again next time when more people are here.

We used **stickers** and **brainstorming** to answer the council's new questions. It was good to find out more about each other while we were doing it. It took a very long time.





In the evening, Jack and George went with Philippa to the **Autism Hub** to ask the members our questions.



Before we went, we got some dinner in Romford.

The boys did a **great job** talking to the other young people, especially as it was their **first time** and it was a **new place**!















We did not ask all of our questions because it took a long time to talk to everyone. Some people needed a lot of help to answer the questions.

Jack's mum said:
"I've never seen Jack and George so **excited** and **happy**."

George's mum said: "George has tried loads of clubs but he didn't like them. It's great that he has been out for a whole evening."



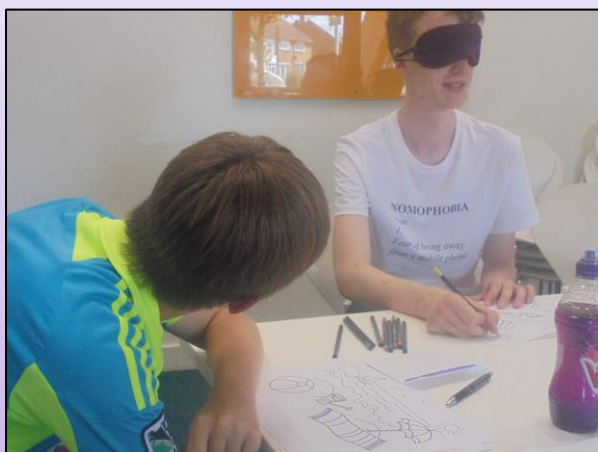
Communication Skills

|  Advocacy for All bigger voices – better lives  Young Advisers getting young disabled people's voice heard | | |
|---|---|---|
|  20 July  2016 <small>young and vulnerable in custody 15 20th July 2016 3:00pm – 5:00pm MyPlace, Harold Hill</small> | | |
|  3:15 |  | <ul style="list-style-type: none"> Register Holiday Plans? PHOTOS |
|  3:30 |  | <ul style="list-style-type: none"> Communication games: Blindfolded jigsaw Blindfolded colouring Listening game |
|  4:00 |  | <ul style="list-style-type: none"> Feedback from Autism Hub Feedback from Corbets Tey Plans for FIG Activity Day |
|  4:30 |  | <ul style="list-style-type: none"> Break |

We had a very **busy** and **useful** session this week. It was the end of term so a lot of people were very excited, but people were still focusing well. There were **lots of good ideas**.

We did some activities to test our **communication skills**. They were very hard and made us think about how we can talk to people who find **communicating hard**. We talked about the research **Frankie, George** and **Jack** have done.

Communication Skills



We did some **communication games** in pairs. One was a jigsaw puzzle and one was a colouring page. One person in the pair had a **blindfold** so they **could not see**. The other person could **not touch the activity**. They had to **work together**. It was very, very difficult.



We thought about how the activity made us **feel**. This helped us to think about how we could talk to **people who find communicating hard**. When we are doing our research, we will meet lots of people who need support.

Jack says "I felt angry because I was worried about my partner getting a mistake"

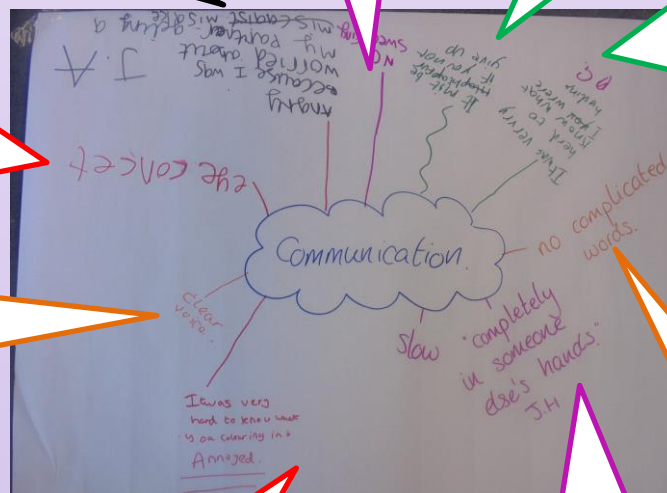
Jack says "No swearing"

George says "It might help if you do not give up"

Jack says "Eye contact"

George says "It was very hard to know where I was heading"

James S says "Clear voice"



James H says "No complicated words"

James S says "It was very hard to know what you were colouring in. ANNOYED!"

James H says "I didn't like that I was completely in someone else's hands"

Jack, George and James S took it in turns to ask **James H** questions for our **short breaks** research.

Frankie, Jack and George talked about the research that they did at **Corbets Tey** and the **Autism Hub**.

We all talked about plans for the **FIG day** research. The group agreed that there should **not be more than 4 questions** for the children at FIG to answer. The YAs thought that the sticker idea and the 'perfect day' drawings were good ways of asking questions. The group suggested some ideas for **lucky dip prizes** to **get people interested** in answering our questions.

I've just realised, we are all here to help each other!



People refuse to accept disability at school.



Ravensbourne

We talked about the **Ravensbourne group**. All of the Young Advisers agreed that it was very **important** to keep going to Ravensbourne. They thought it was **not fair** that some people could not be involved in YAH because they need more support. We are going to call the Ravensbourne group our **Pilot Group**.



End of our first project

Advocacy for All
bigger voices – better lives

Young Advisers
getting young disabled people's voice heard

3

August

2016

young advisers meeting 6
03/08/2016
3.15pm – 5.15pm
My Place, Harold Hill

| | | |
|-----------------|--|---|
| 3.15 | | <ul style="list-style-type: none"> ▪ Register ▪ Meet Charlie ▪ How are the holidays going? |
| 3.30 | | <ul style="list-style-type: none"> ▪ Present YAH to Charlie ▪ Feedback from FIG |
| 3.45 | | <ul style="list-style-type: none"> ▪ Photos/ Feedback from CATS |

James S, James H, Jack and George all went to the FIG Activity Day to do our last piece of research.

It was a long afternoon, so we had a very relaxed meeting at MyPlace. We met a new Young Adviser, **Charly**. We told her about what we had done so far and what YAH is all about.

Philippa told us about her week at the CATS conference.

We talked about the **plans** and **events** that are coming up.

A relaxed session

Because it is the **school holidays**, we had quite a gentle session. We played games to get to know each other and talked about how our holidays are going. **James S** and **Frankie** shared their plans for next year. We also did an activity to **relax** ourselves, with **deep breathing** and **letting go of the tension** in our bodies. People felt much **calmer** afterwards.

The Young Advisers explained to **Charly** what we do. **George** is particular good at telling people about what our job is and how they can help us.

We talked about how it had gone at FIG and the information we gathered. The group worked really hard and were very outgoing.

A lot of people really like the balloons. We could use those in to collect people's ideas – they could draw or write on them



We are to be a role model as well as get information

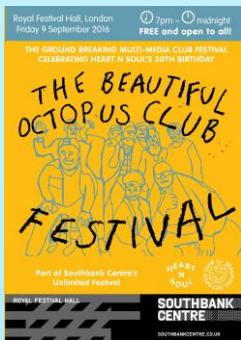


CATS Conference

Philippa talked about her week at the **CATS Child Participation Conference** in Switzerland. She met a lot of adults, young people and children from all over the world who are interested in our work. She also met a lot of people who had good ideas for how we could make our group and our work better.

There was nobody at the conference with a disability, so next year we think it would be a good idea for some Young Advisers to go with Philippa and talk about their work themselves. We would need to find **a lot of money** and **support** to do that. **Parents think it is a good idea too.**





Coming up next

Now that we have **finished** our Short Breaks research, we need to start thinking about our next piece of work. We agreed that we cannot start until we have **more information** from the Council.

We want to start thinking about the **Forum** that is also on our project To Do list. Again, we need some **more information** from the Council.

While we wait, we will do some **monitoring** to see how YAH is going. We started by **interviewing each other** about what we think is going well, what could be better, and how YAH makes us feel. There is a similar questionnaire for our parents.

There are some fun things as well as work things coming up over the next few months that we might be interested in going to:

The Beautiful Octopus Club on 9th September at the Southbank Centre

The Young London Participation Forum on 12th September at City Hall

WHY? London from 19th to 22nd October at the Southbank Centre



YAH in Ravensbourne

There are a lot of young people at **Ravensbourne Sixth Form College** who would like to be Young Advisers.



Some of them find it **hard** to come to a new group **on their own**.

One of the boys is **deaf** and needs a **signer** to help him.

One of the girls can get a bit **cross** sometimes and needs help to keep herself calm.



A few people need help with **medicine** and **personal care**. It has been very hard to find somebody to help with this at MyPlace.

We started a **Young Advisers group in Ravensbourne** so that they could join in with what we do and feel more confident.

We have been doing the **same activities** as we do in a normal YAH meeting.

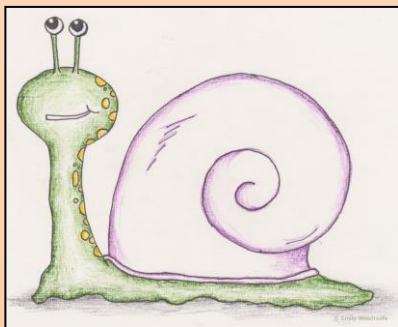
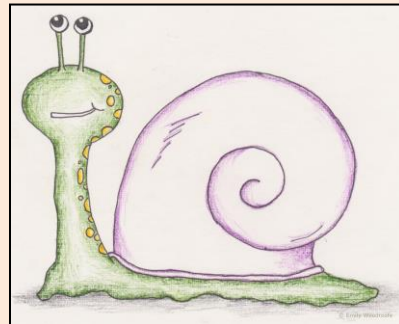
Because **Tyler** is a Young Adviser and a student at Ravensbourne, he helps to **run the group** by explaining the activities.

Pic of Tyler



Thoughts from Ravensbourne:

Tyler says “Normally, but when you are here,
I feel like... and after these lessons,
I feel like...”



Becky says “I feel...
confident!”



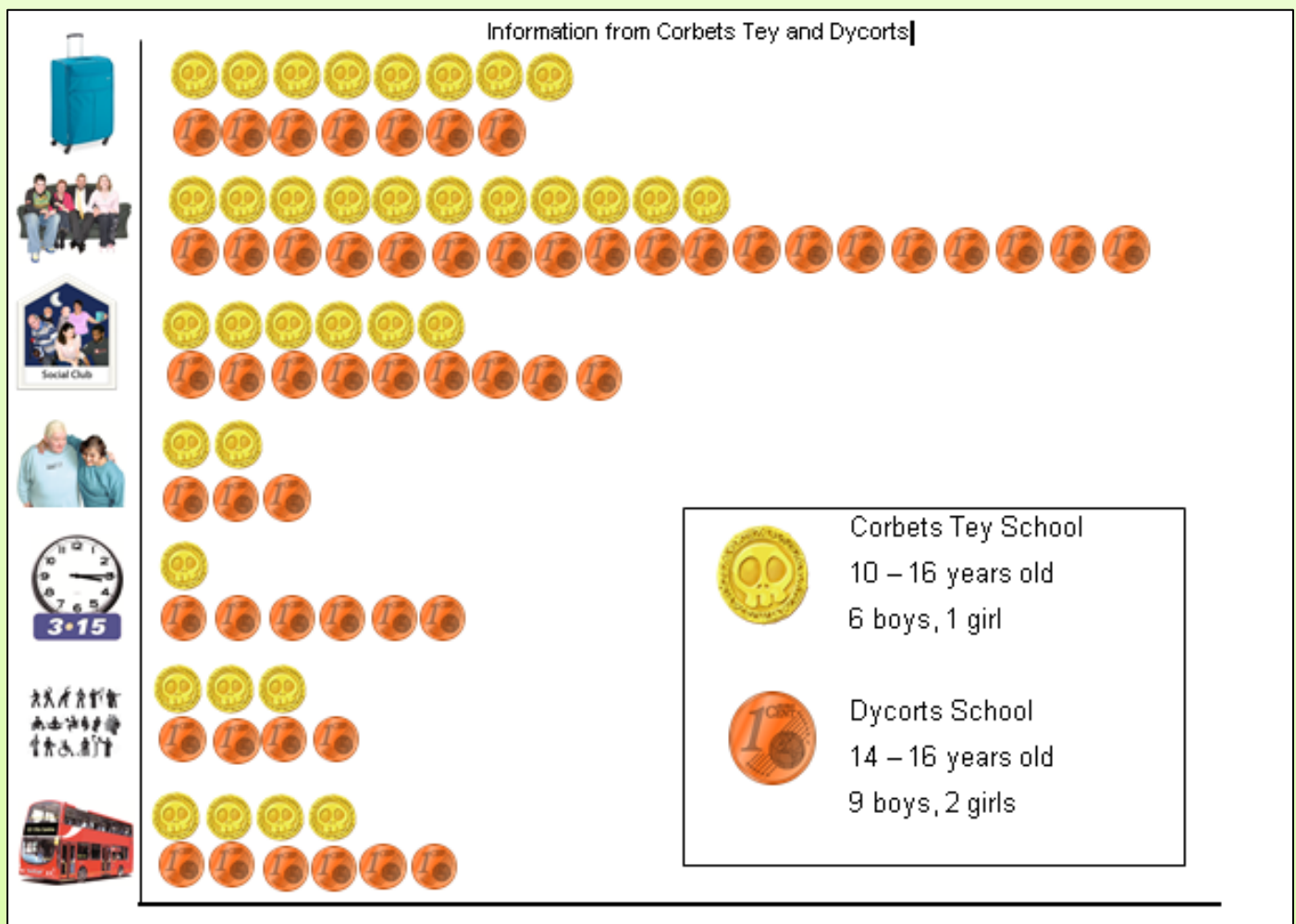
Dominic usually **does not like wearing his hearing aids**. But he asked to wear them so he could join in the meeting better.

Razwan says “I am happy here. It would be hard for me to go to MyPlace, but I would like to come.”

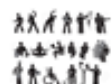


What we have found out

We talked to a lot of different groups. We took a list of the **short breaks** that Havering Council already has. We asked people to **vote** on the ones they thought sounded good. Each person had five coins to show what they wanted to choose. They could put more than one coin in if they thought it sounded really good.



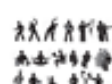
Information from Ravensbourne Sixth Form



Ravensbourne Sixth Form

4 boys, 3 girls

Information from The Revellers Junior



Revellers Junior

13 to 16 years old

6 boys, 3 girls



Havering Council sent us a list of **questions** to ask about short breaks. It was a **very long list** and it was **difficult for some people to concentrate**. It is hard for some people to answer a question **without choices to choose from**.



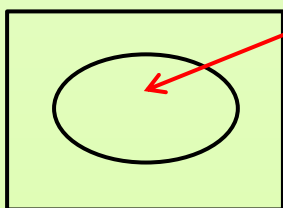
It was nearly the end of term so a lot of people are **away or busy**. It was hard to find people to talk to **at short notice**.



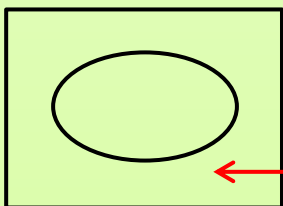
Not many people **understand** what short breaks are. It is difficult to **tell the difference** between activities that are short breaks and activities that are not short breaks.



We used **discussions** and **sticker charts** to ask people what they thought. For the sticker activities, people put their sticker:



- In the **middle** of the bubble if they **do** something



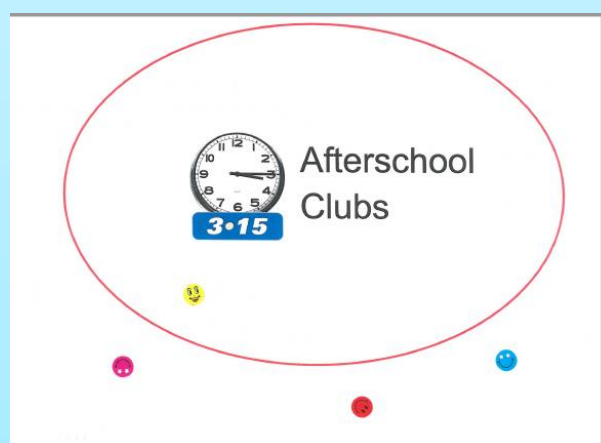
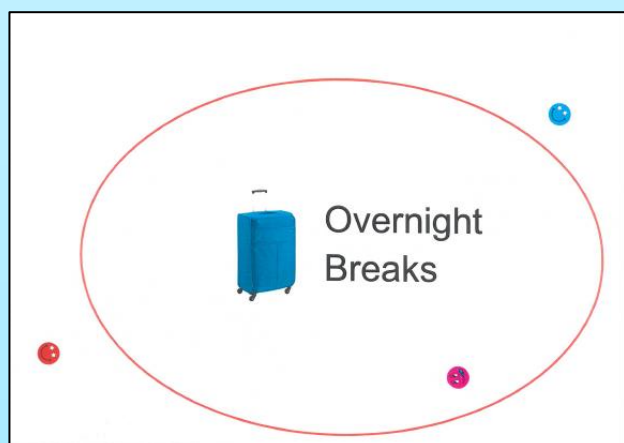
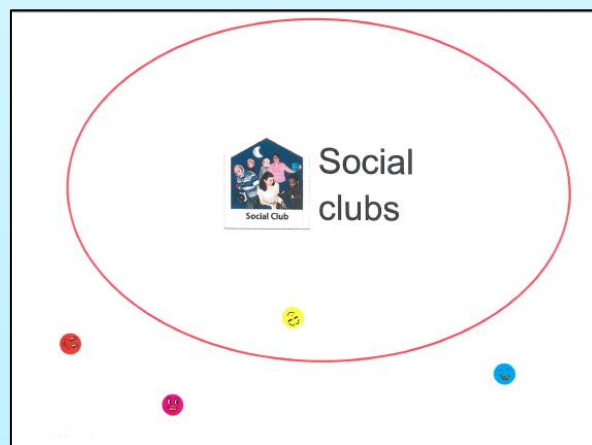
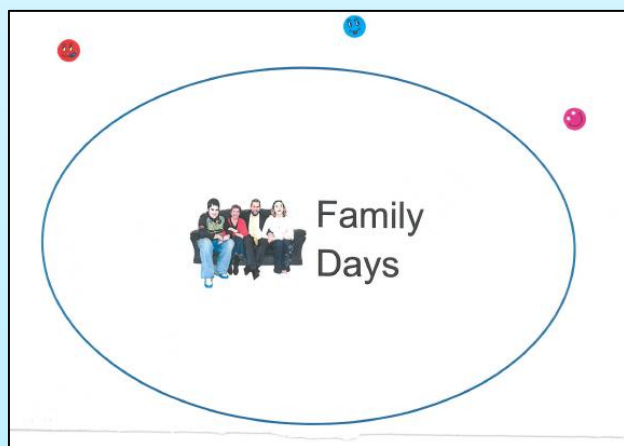
- **Outside** the bubble if they **would like to do** something

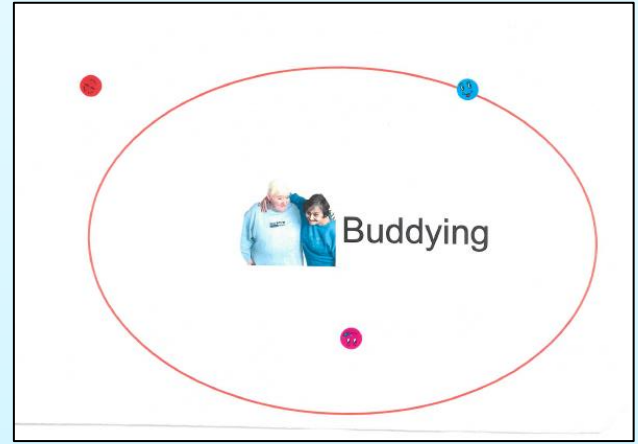
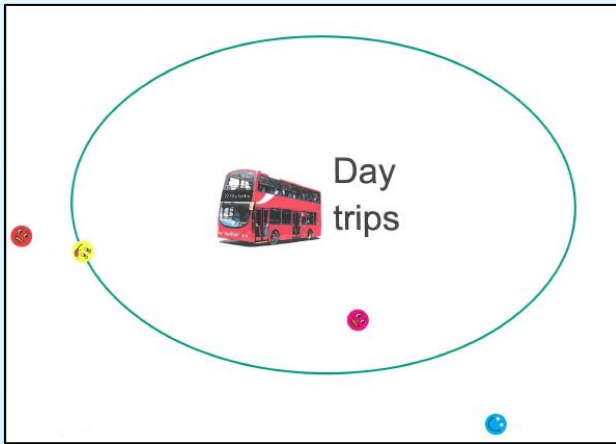


YAH

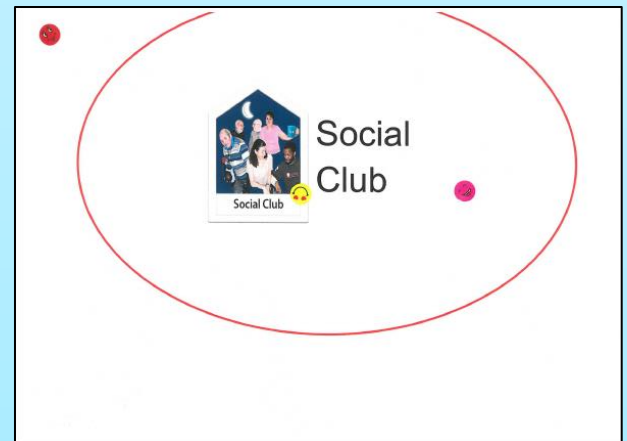
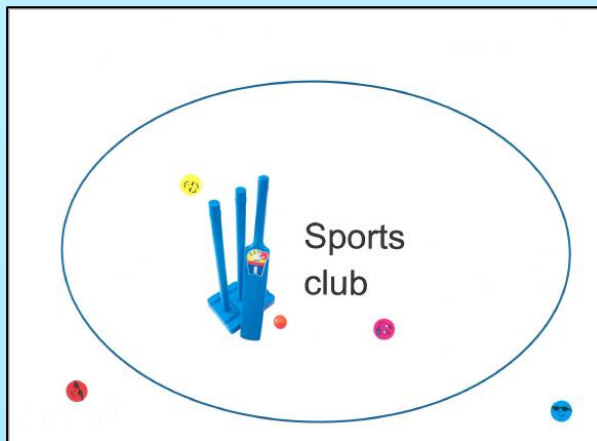
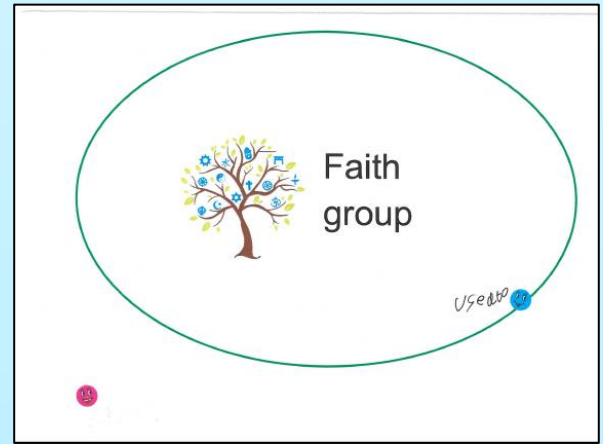


What Short Breaks do you do?





What do you like to do in your spare time, without your family?





Games club



Drama and Dance



Art, crafts and cooking



Cubs or Brownies

used to

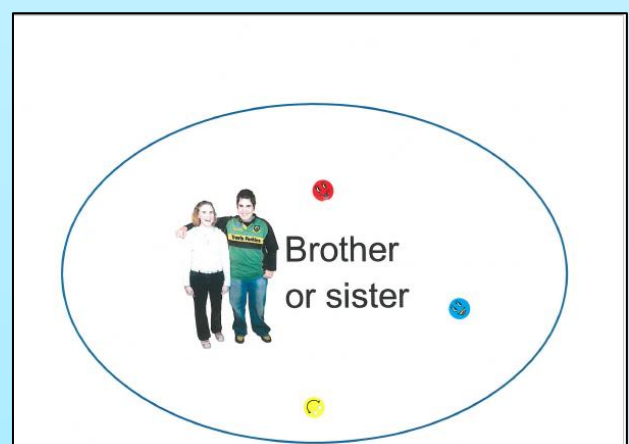
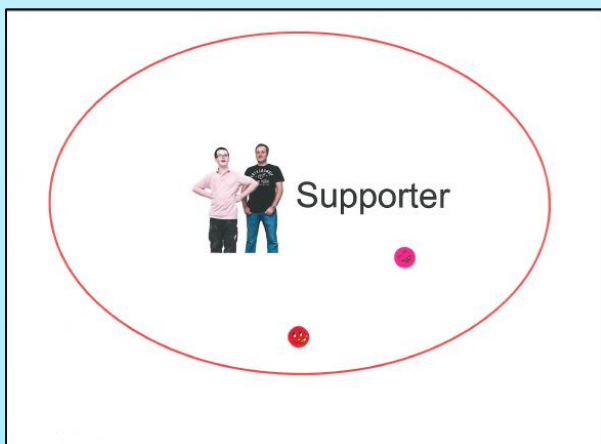
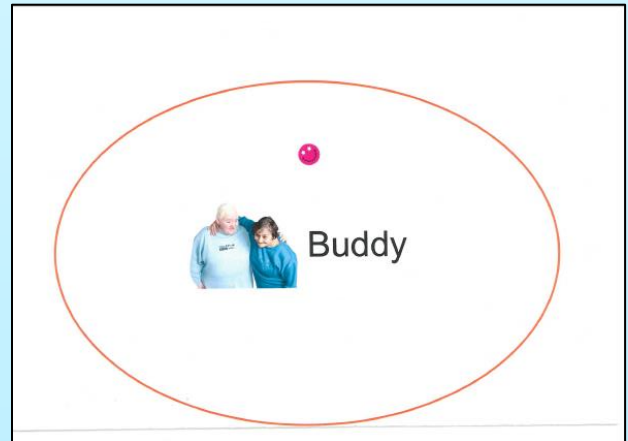
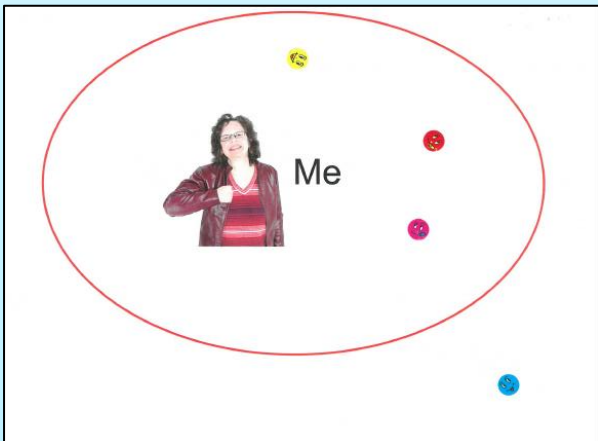
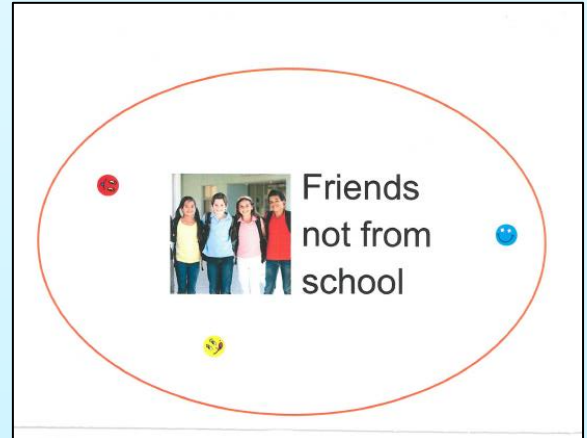
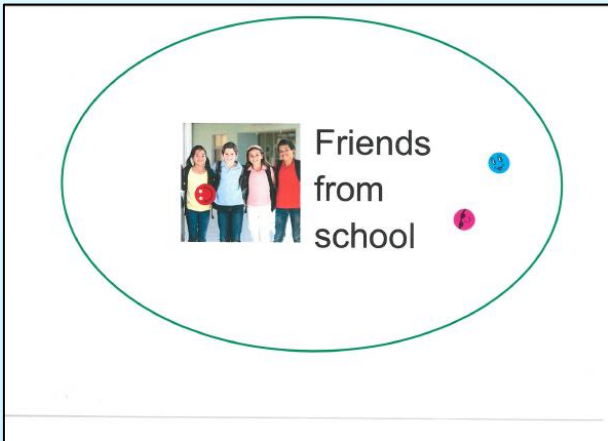
used to



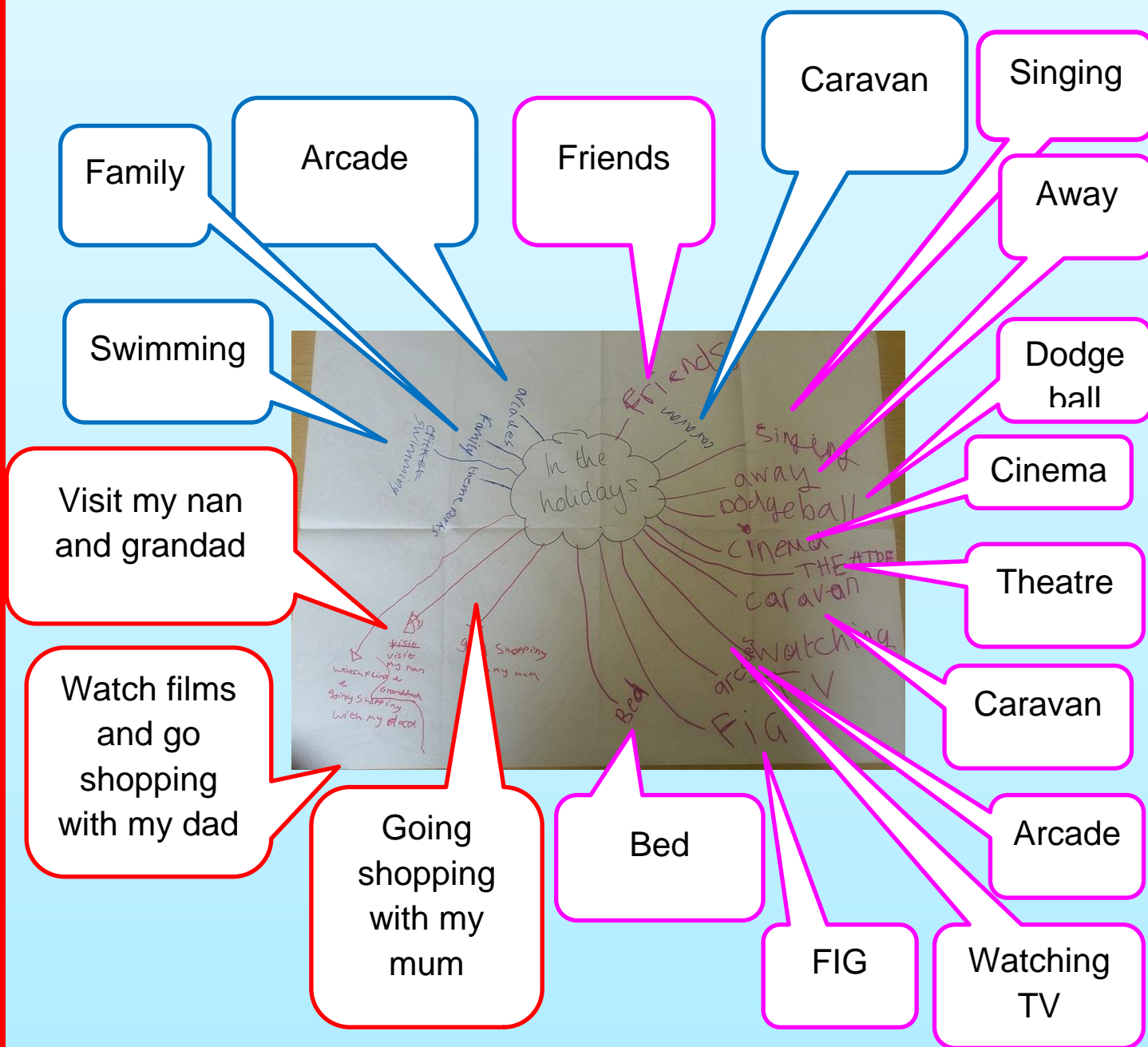
Cinema or shops



Park



What do you like to do in the holidays?

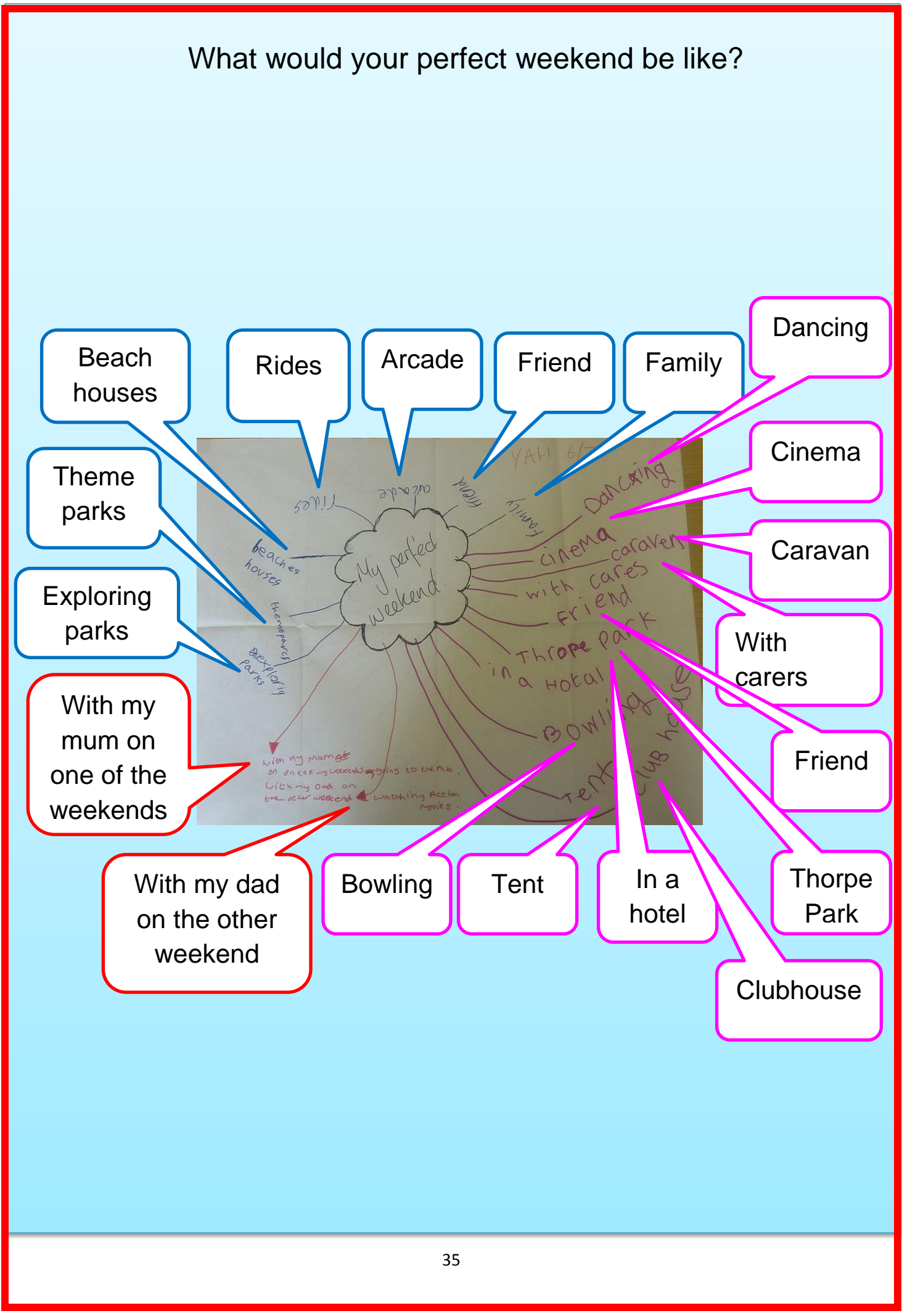


What would your perfect weekend be like?

The image shows a hand-drawn mind map on a piece of paper. The central cloud contains the text "My perfect weekend". Branches radiate from this central cloud to various activities and locations. The branches are as follows:

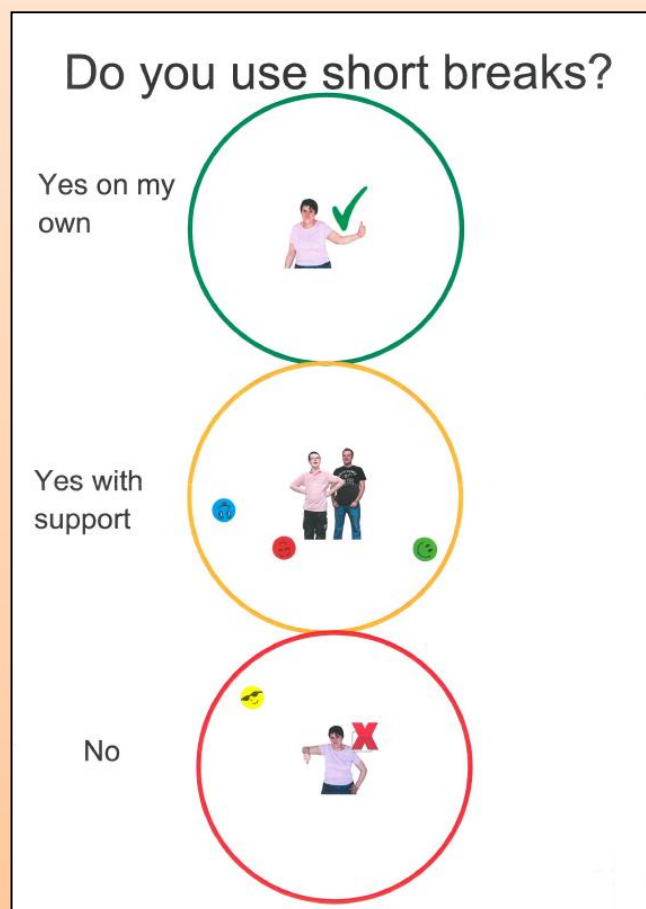
- Beach houses
- Theme parks
- Exploring parks
- With my mum on one of the weekends
- With my dad on the other weekend
- Bowling
- Tent
- In a hotel
- Clubhouse
- Thorpe Park
- Friend
- With carers
- Caravan
- Cinema
- Dancing
- Family
- Friend
- Arcade
- Rides
- Beach houses

The drawing is on a piece of paper with some faint background text like "YAH 6/5".

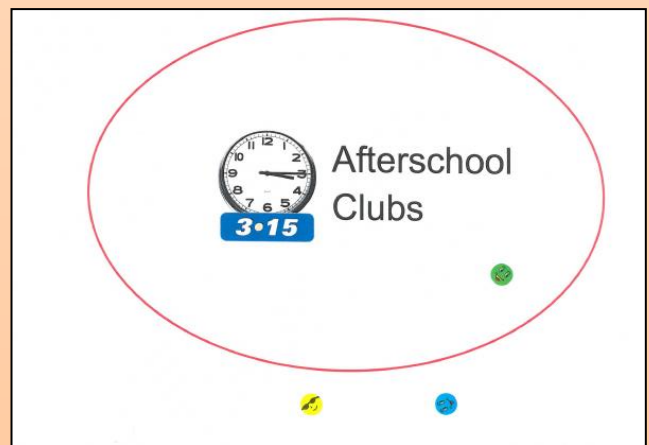
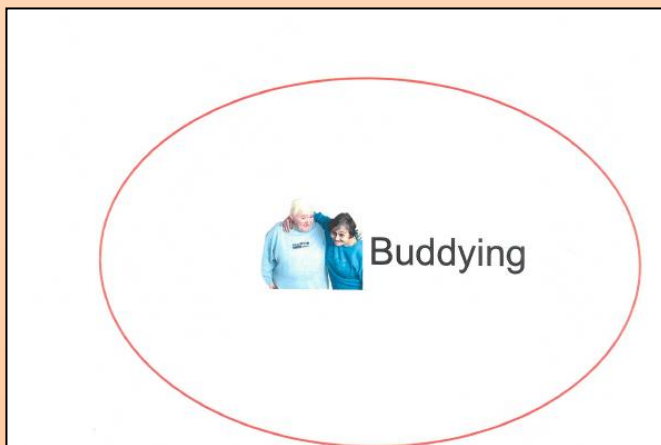
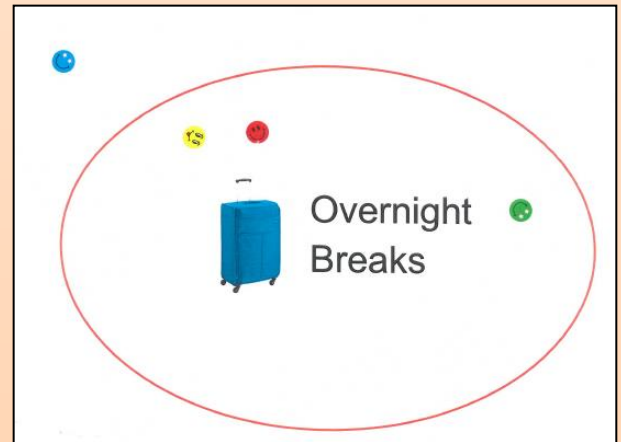
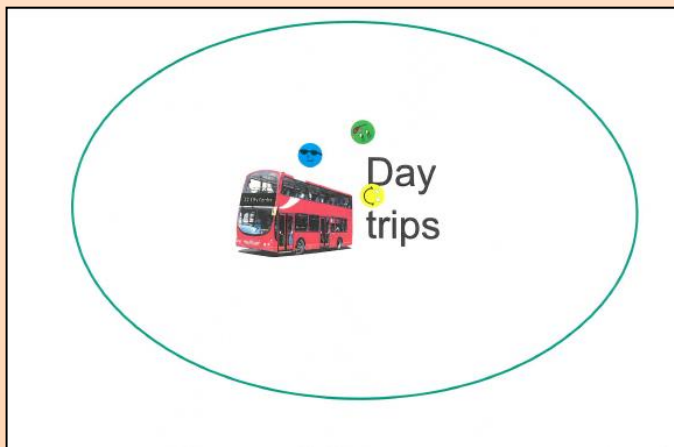
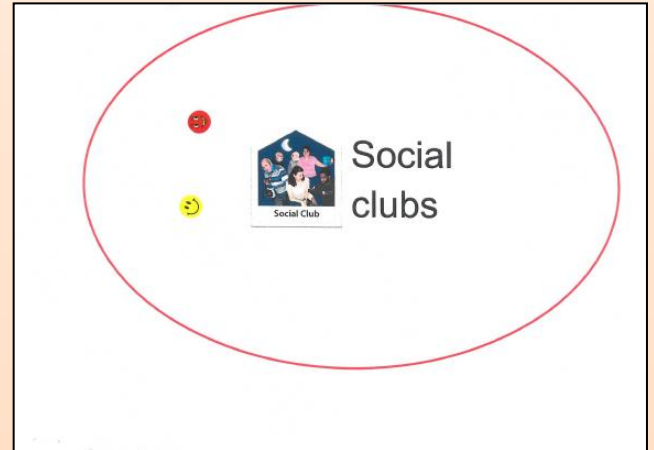
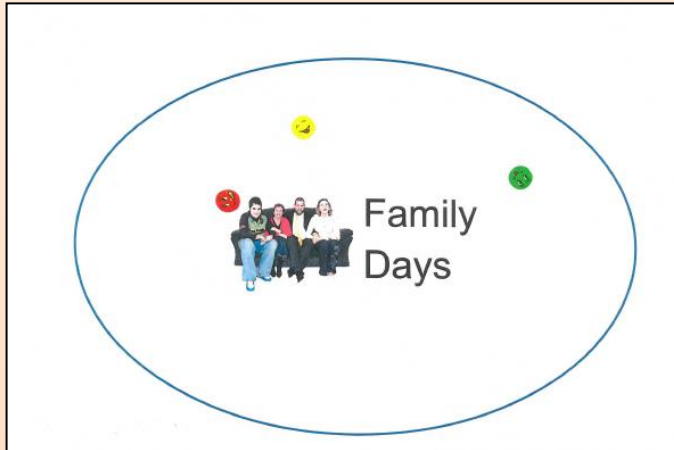


Ravensbourne Sixth Form

Lots of people from our group were out on a trip so we could not talk to them. Some people had **support** from staff who knew them well. Everybody in this group is **between 16 and 18** years old.



Which services do you use?



After school or at weekends

What do you like to do most?

I like fun in the sun, being outdoors and seeing friends

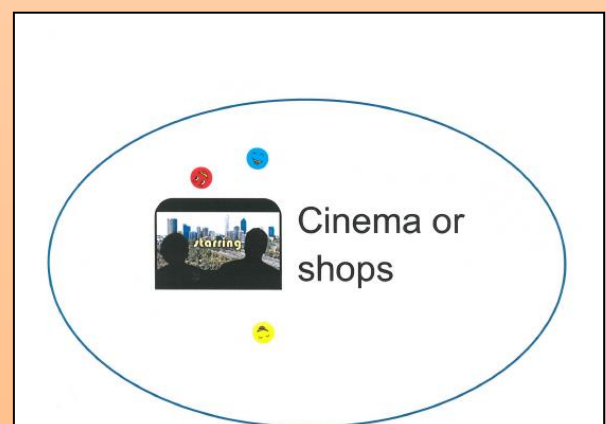
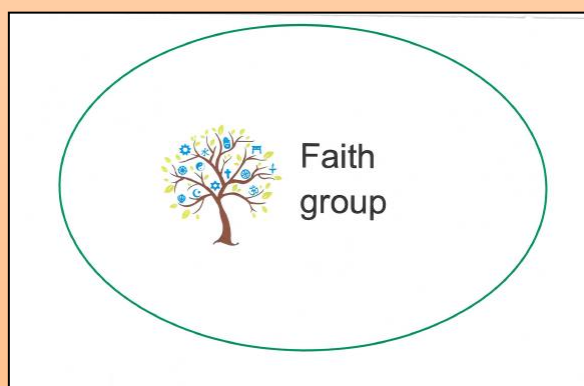
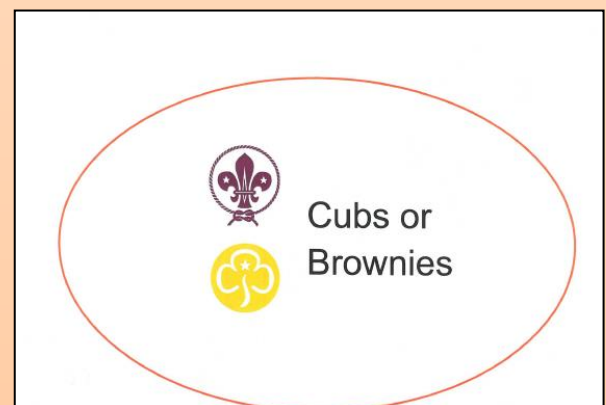
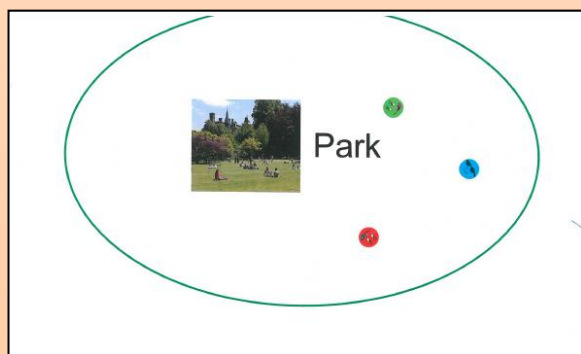
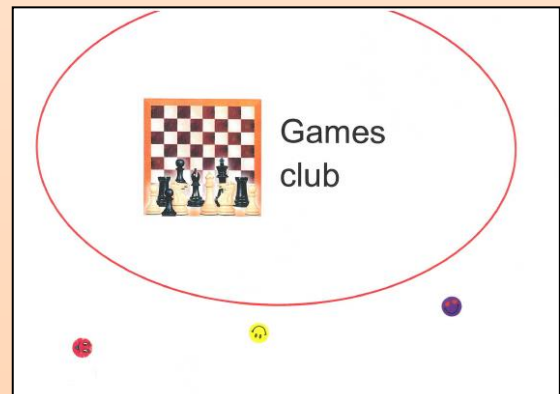
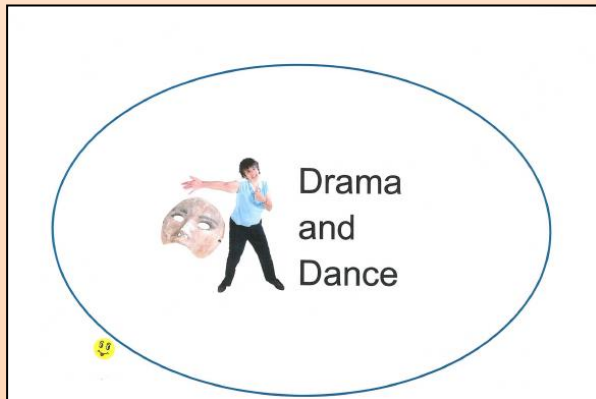
I like going to museums and playing video games

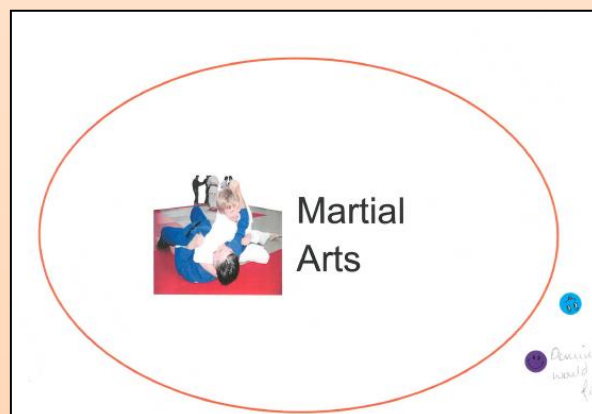
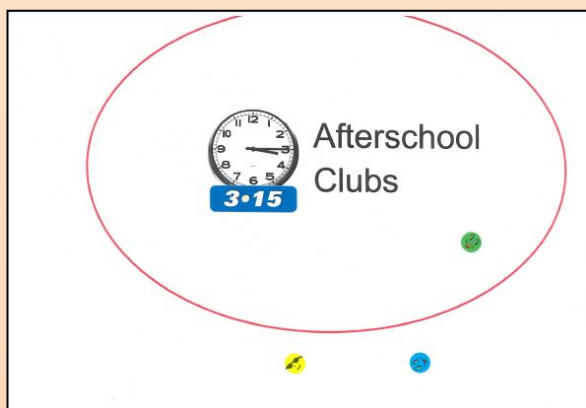
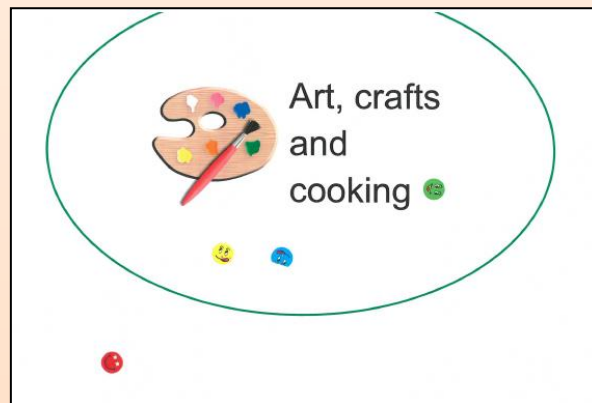
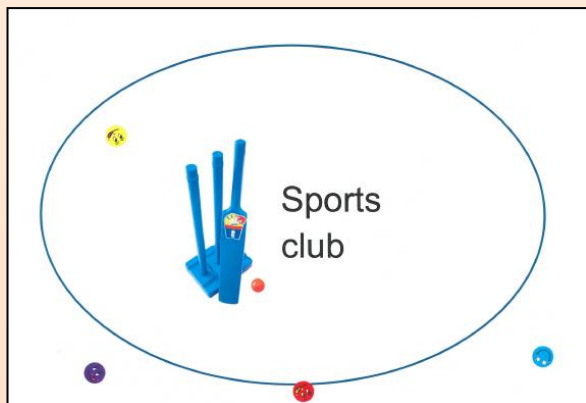
I like dancing, swimming, cleaning and cooking

I like cooking with my mum and doing jobs. I like being helpful.

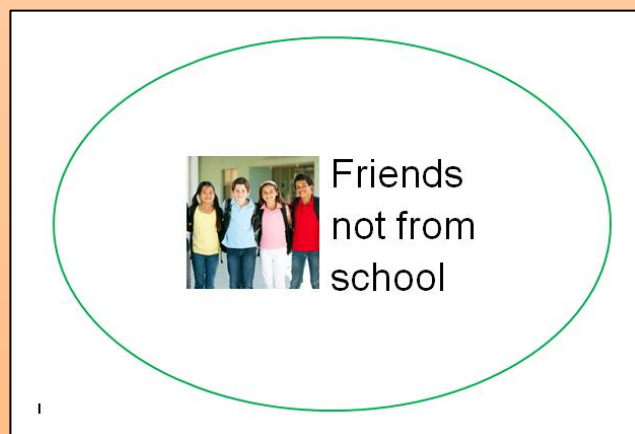
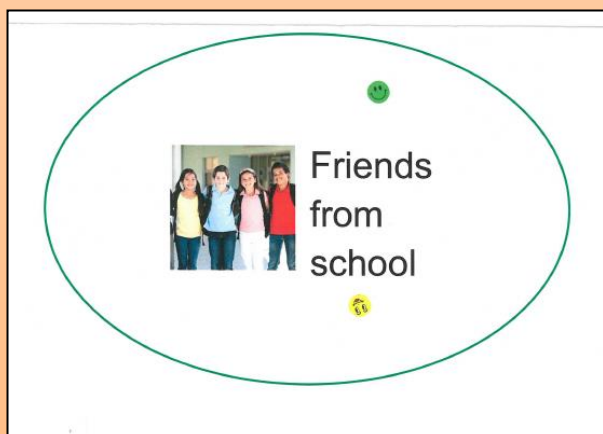
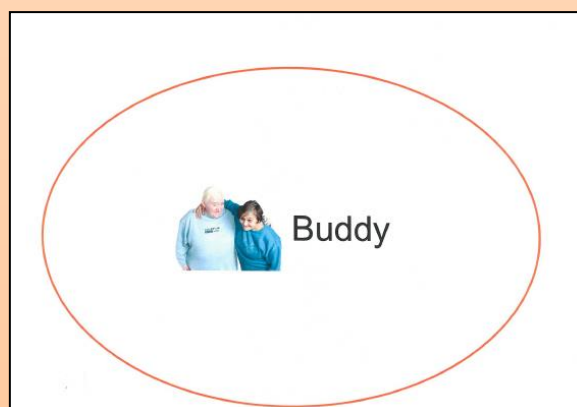
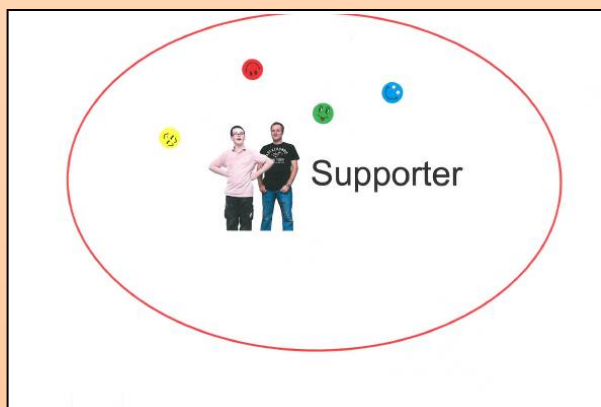
I like going to the park. I used to love Saturday club because I could go by myself but it closed. I would like to go on trips but my medical needs make it hard.

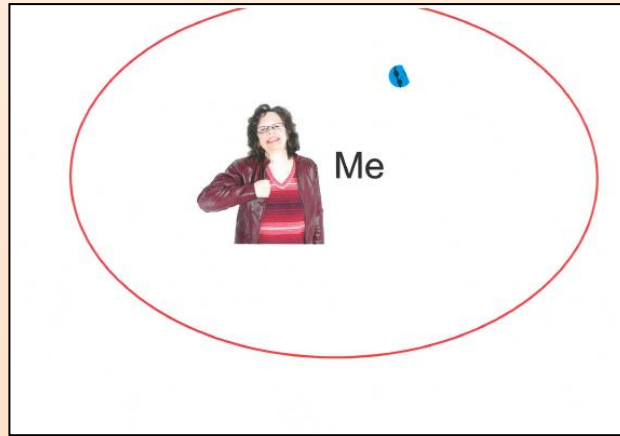
Where do you go after school or college without your family?





Who do you like to be with when you do these things?





In the school holidays

What do you do in the holidays?

I play football
and spend time
outside

I visit family in
another country, play
video games and go
to museums

I go swimming,
cook and help
with cleaning

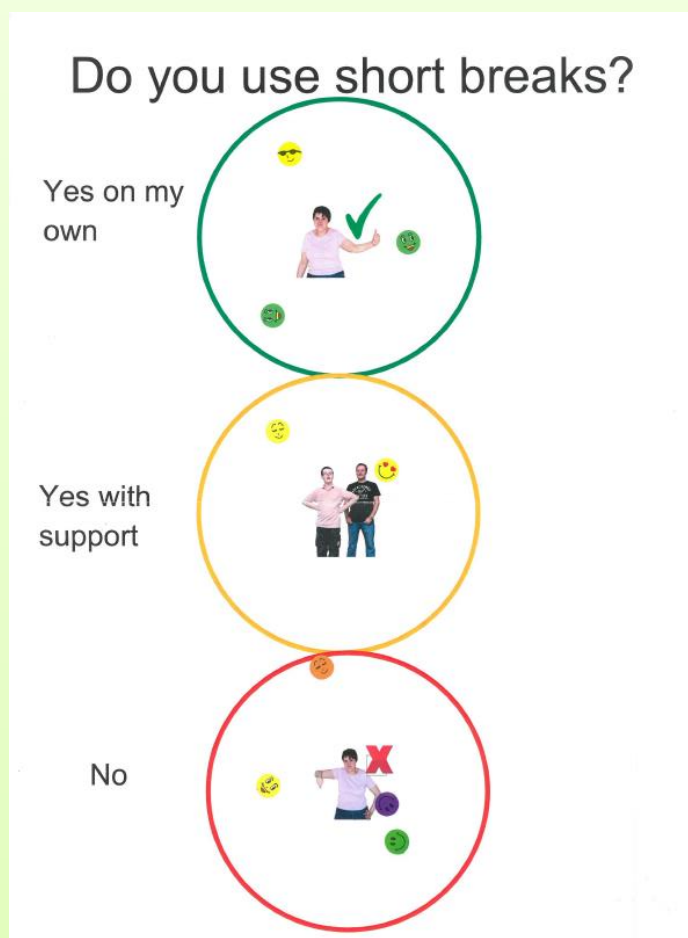
I visit family in
another country,
chill out and listen
to music

I sometimes go
away on holiday,
see my family
and go outdoors

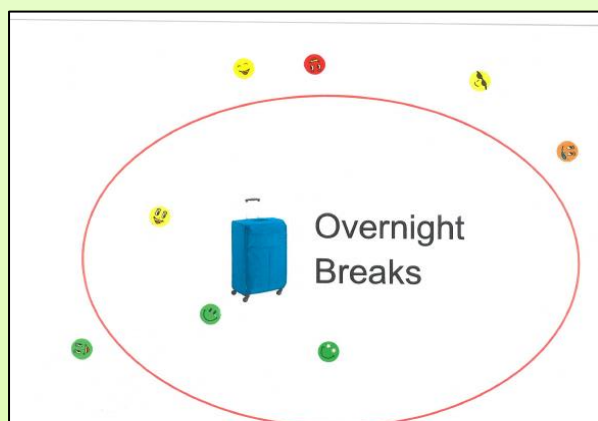
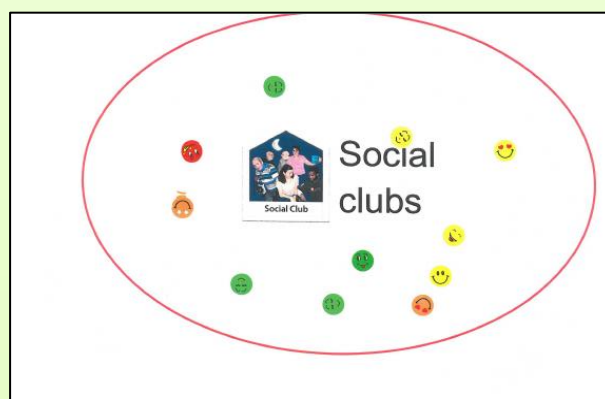
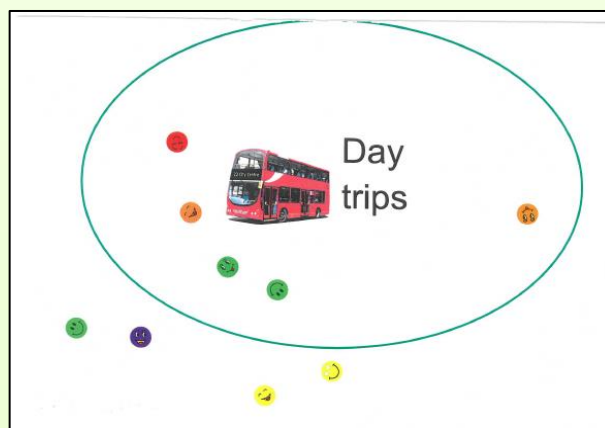
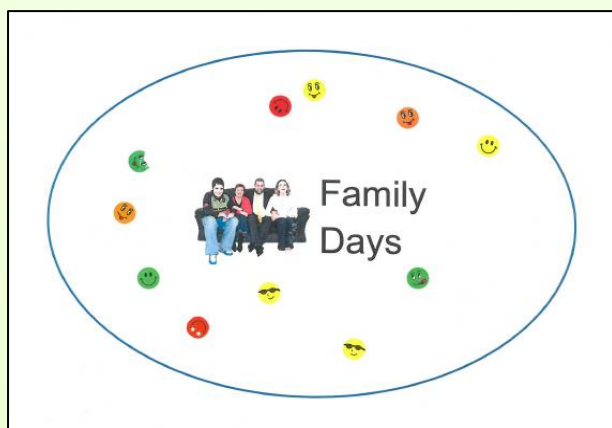


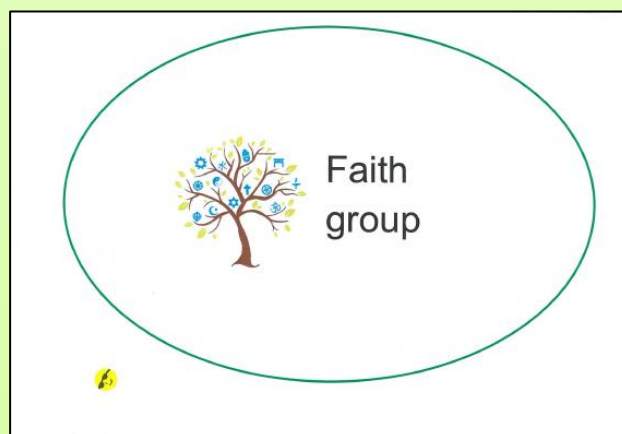
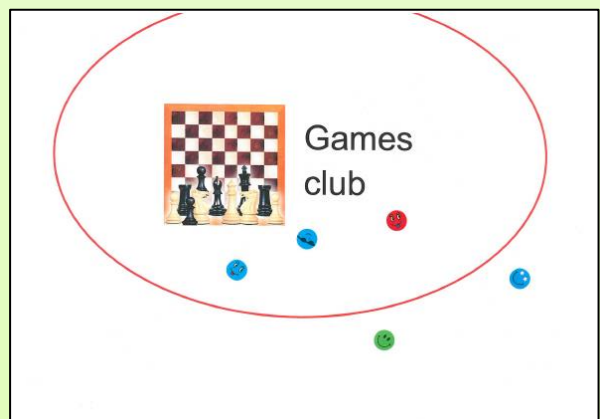
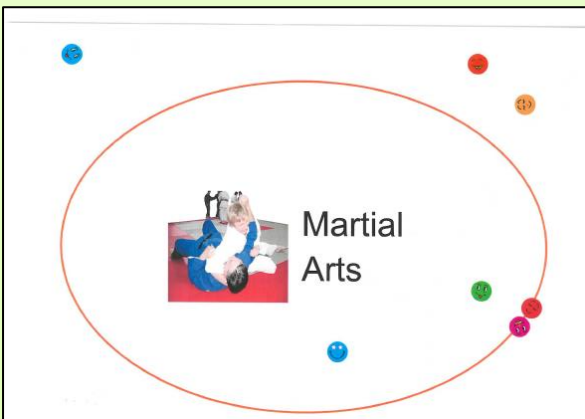
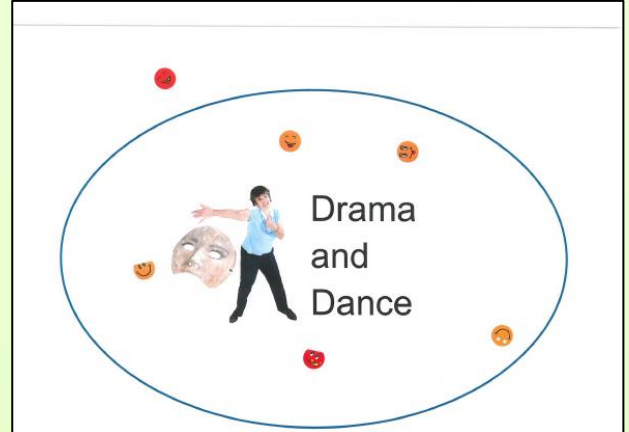
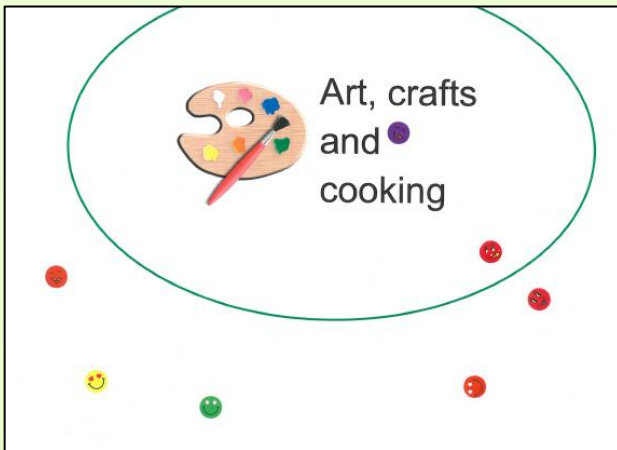
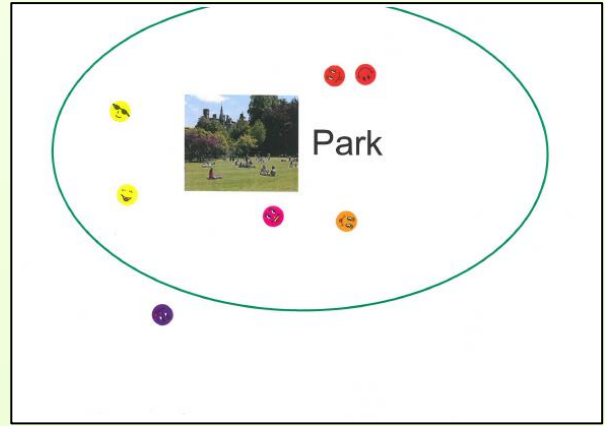
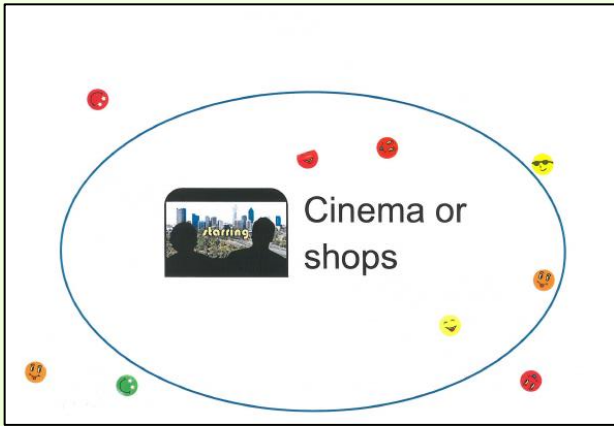
Autism Hub - Yewtree

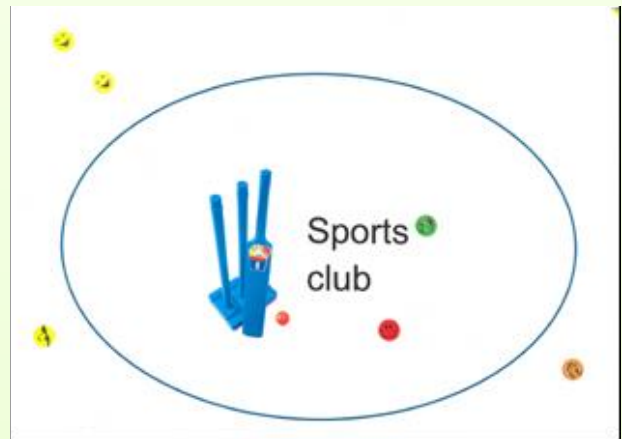
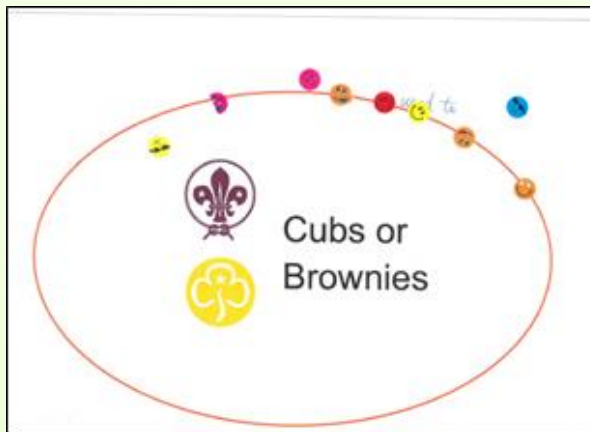
There were 11 people at the **Autism Hub club** at the Yewtree Centre. They are all between 13 and 18 years old. Most of them were boys. Everybody there has an **Autistic Spectrum Condition**.



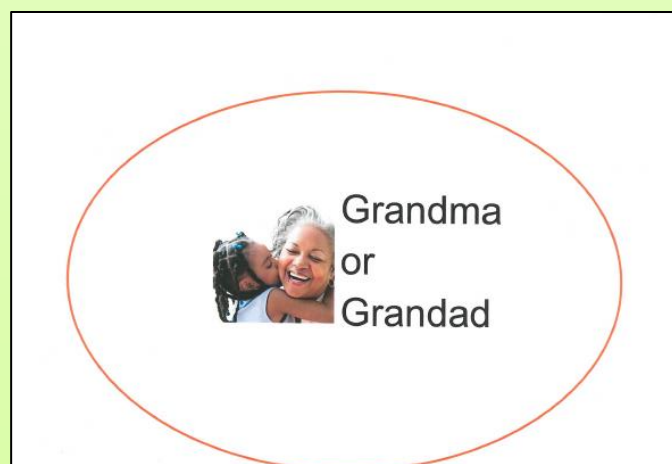
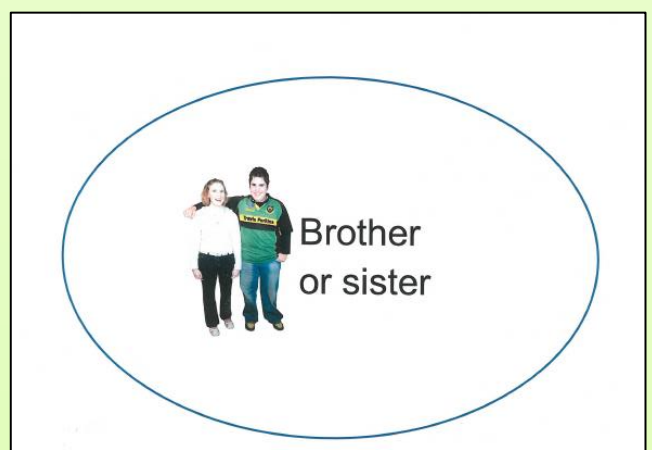
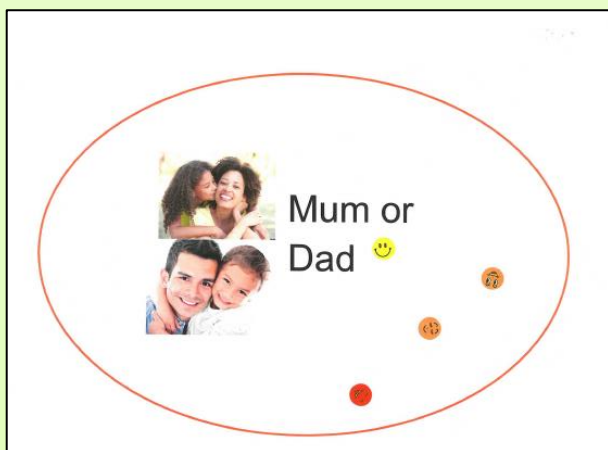
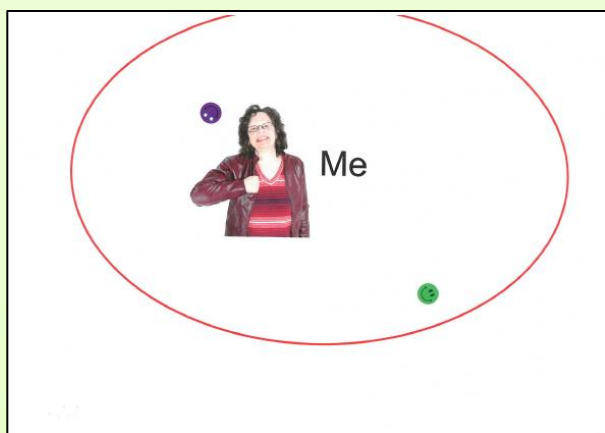
Which Short Breaks services do you use?







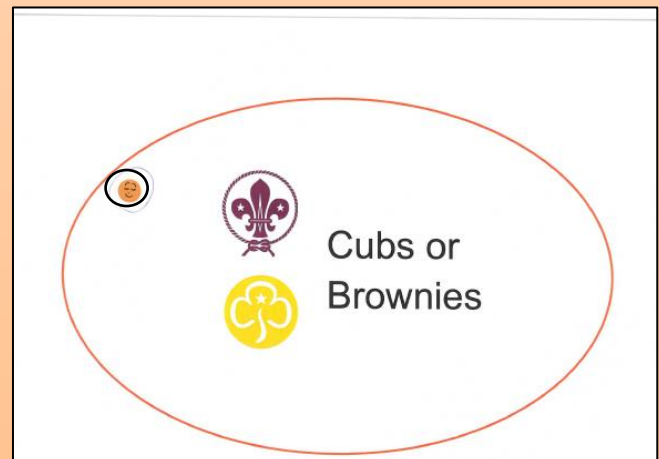
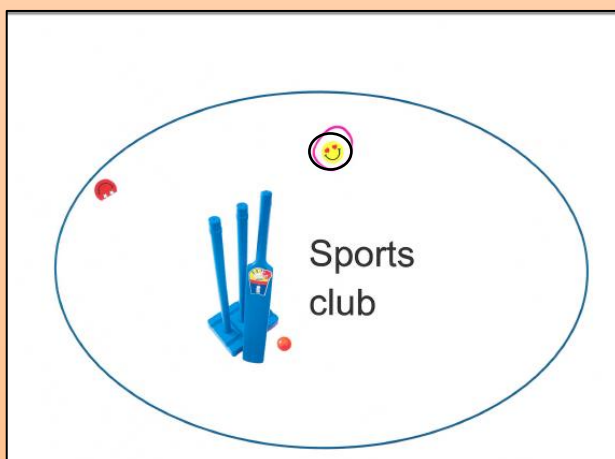
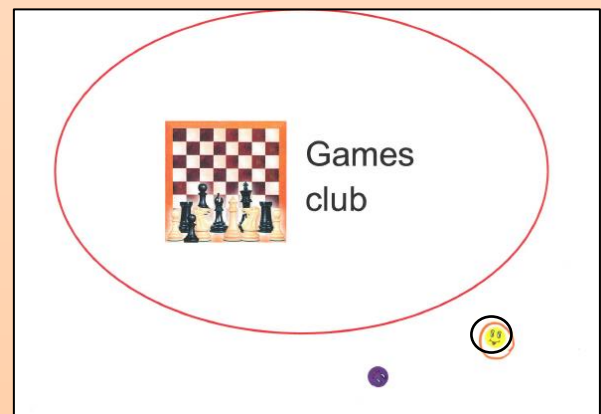
Who is your favourite person to be with during the holidays?

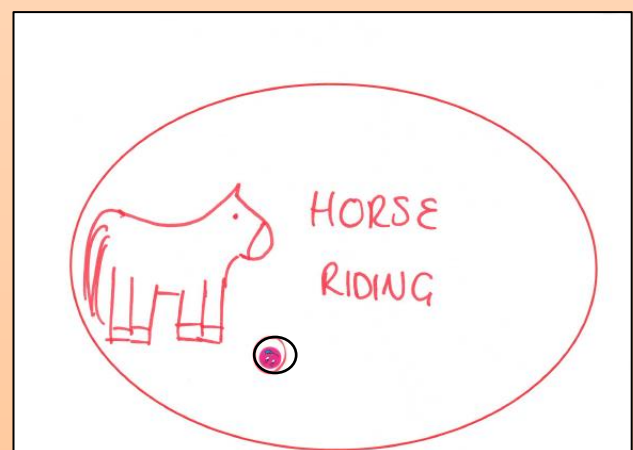
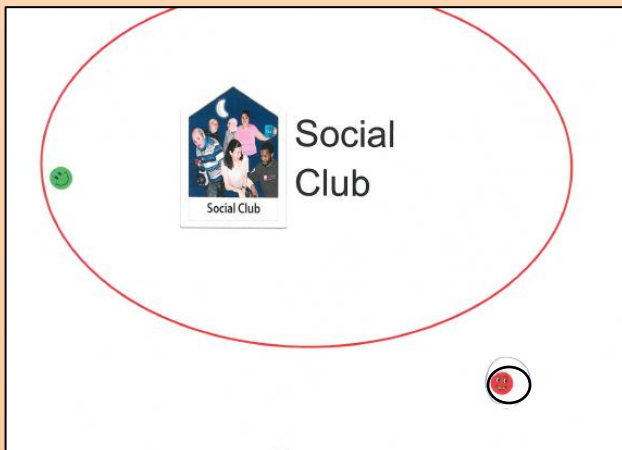
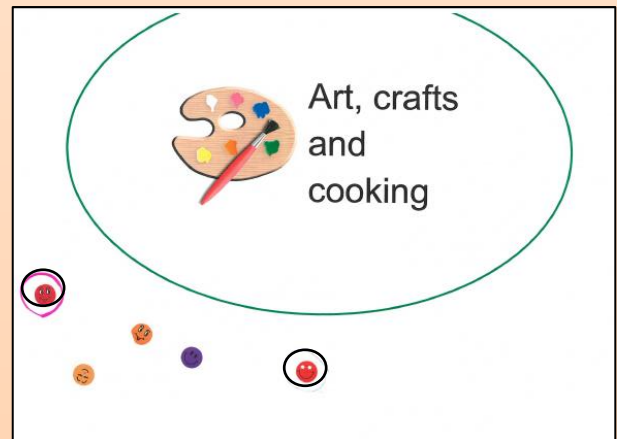
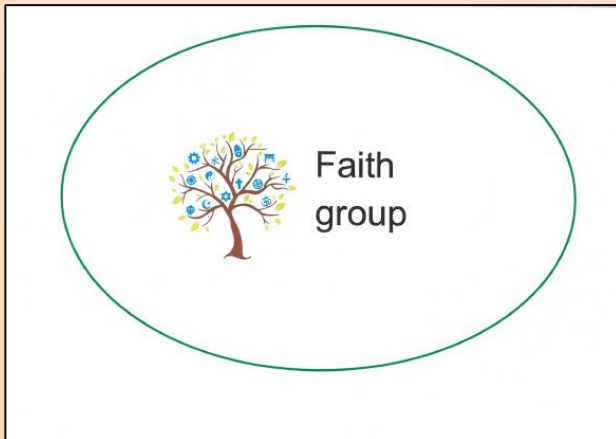
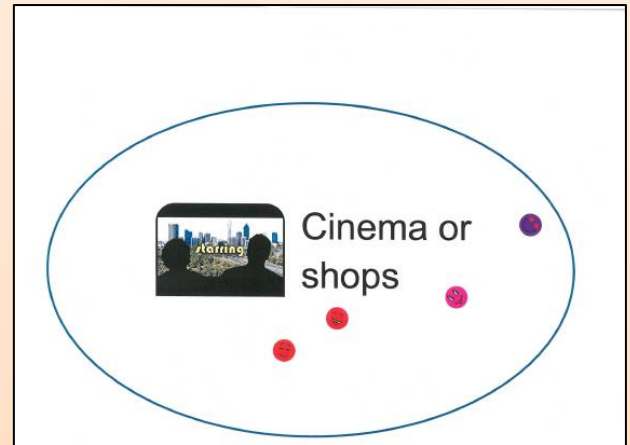
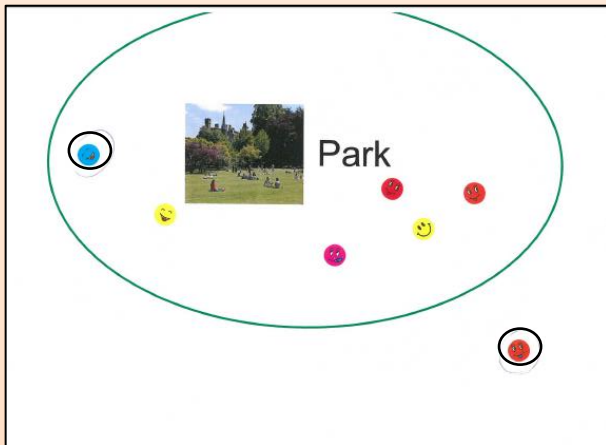




Corbets Tey School Fete

Jack had the idea to go to school fetes to do our research, so **Frankie** and **Philippa** went to Corbets Tey to ask the children about what they like to do in their free time. It was in school time so Jack could not go. We could not ask them lots of questions because there were lots of other **exciting games** around. We asked them to put stickers on the things they liked doing and to write or draw something on our Perfect Day chart. We spoke to 14 children. We have drawn a circle around the stickers from the children who are 12 years old or younger.





Frankie says: With lots of other things going on, we need something to **entice** the children.

Frankie says: Doing this research, I felt like I could **achieve my long-term goal** which is being a **role model** for people with Autism and disabilities.

We asked the people that we spoke to draw or write some things that they would have in their perfect day.

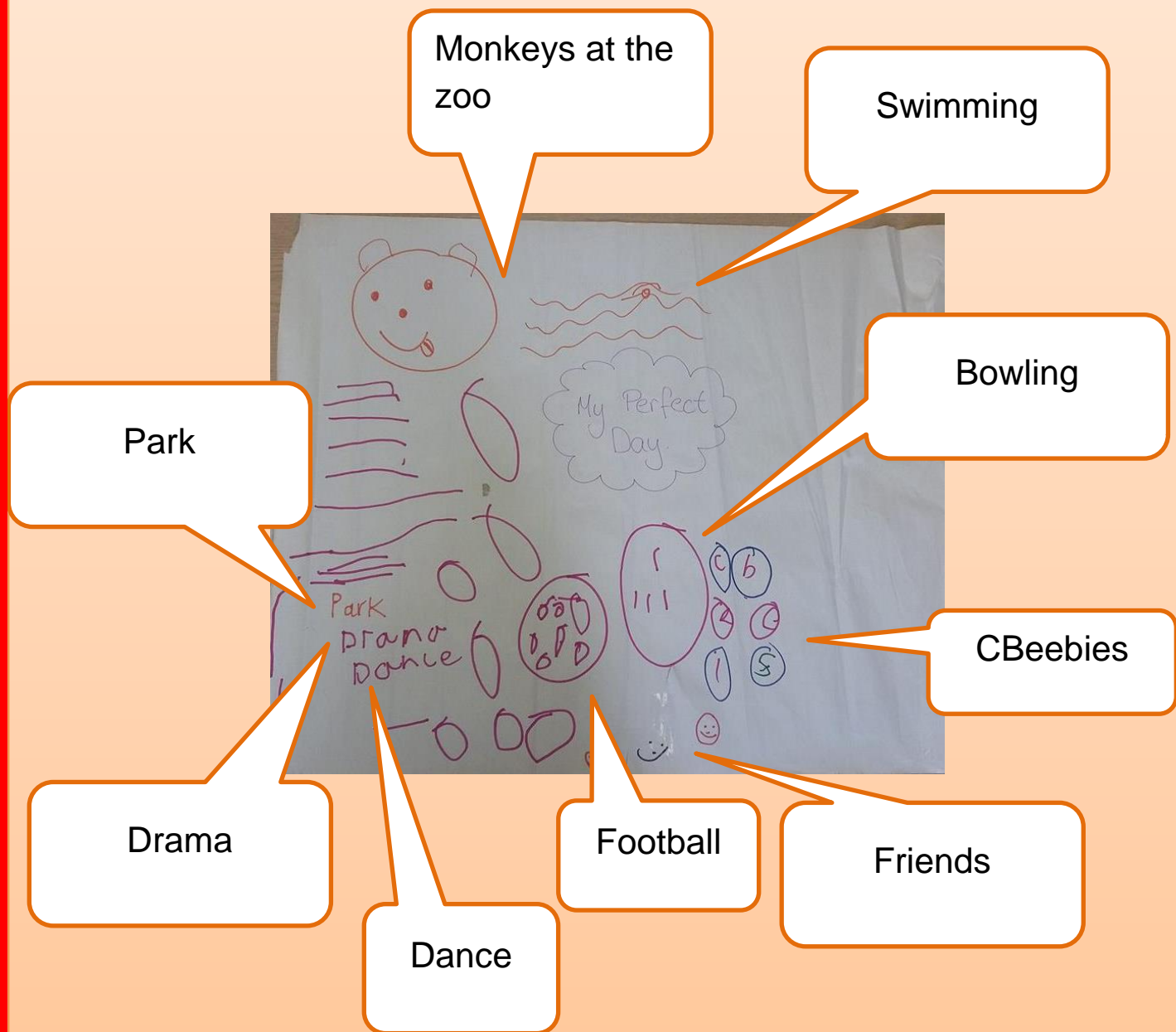
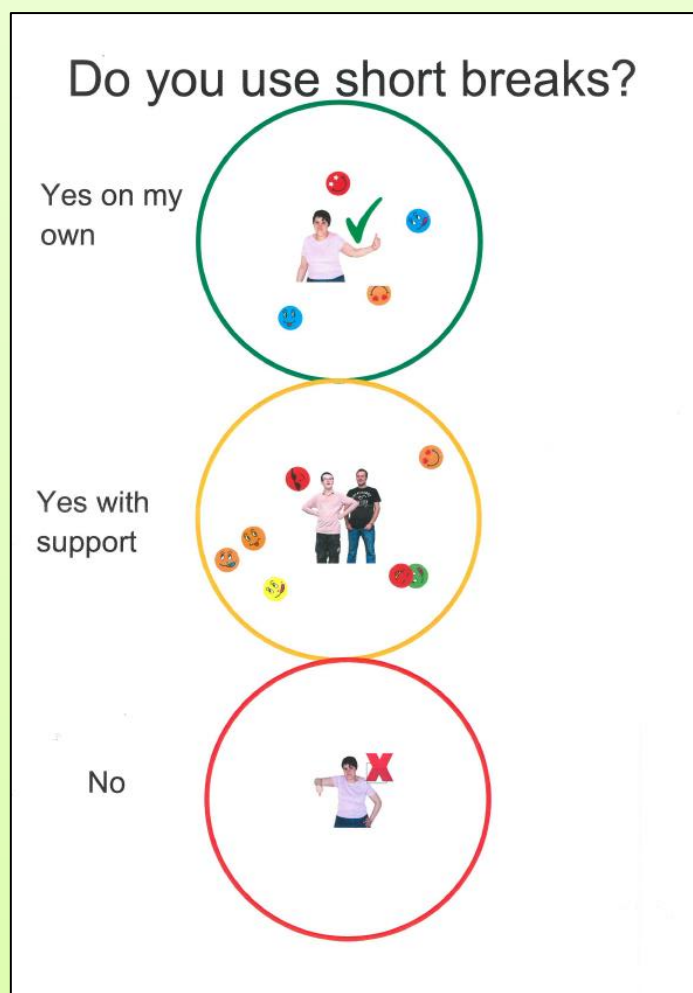


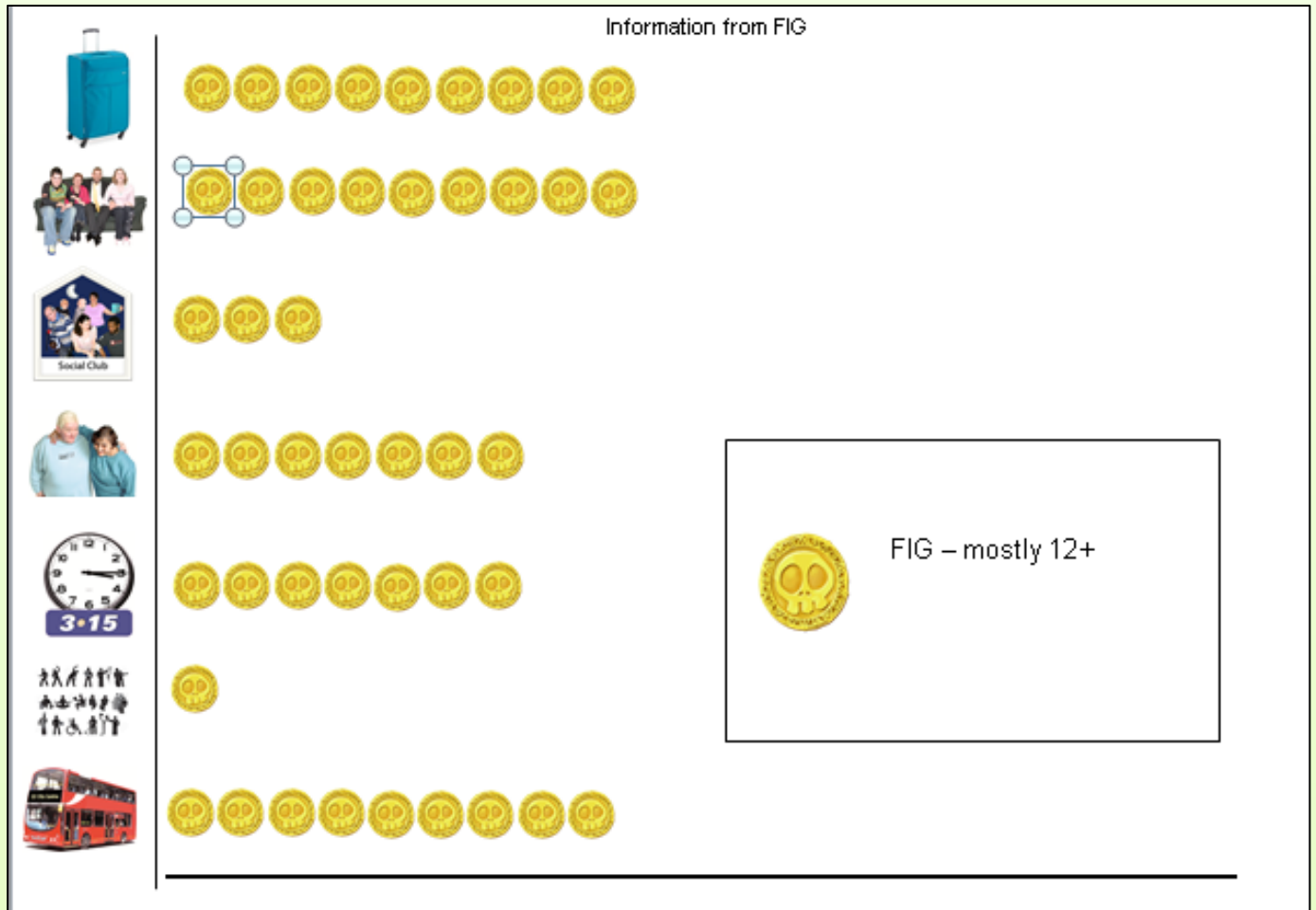


FIG Activity Day

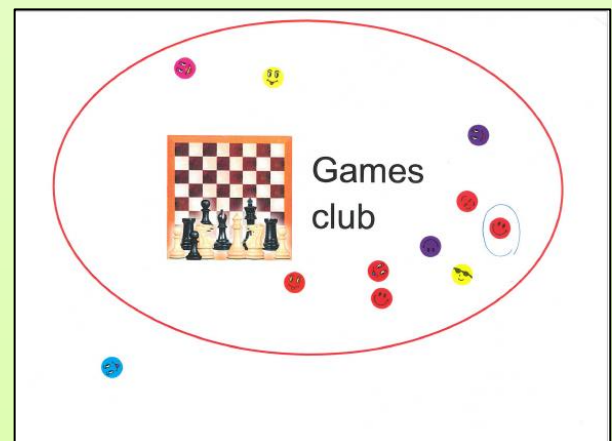
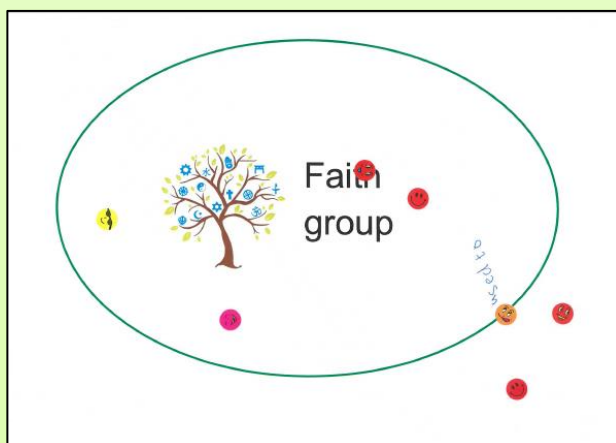
Sharon and all of the staff and young people at **FIG** were very, very **helpful**. We spoke to **almost everybody** there – though the Lucky Dip might have helped! We changed one of the activities because the Young Advisers thought there were **too many stickers**. They suggested using the **coins** for people to tell us which Short Breaks they use, so we have made a **graph**.

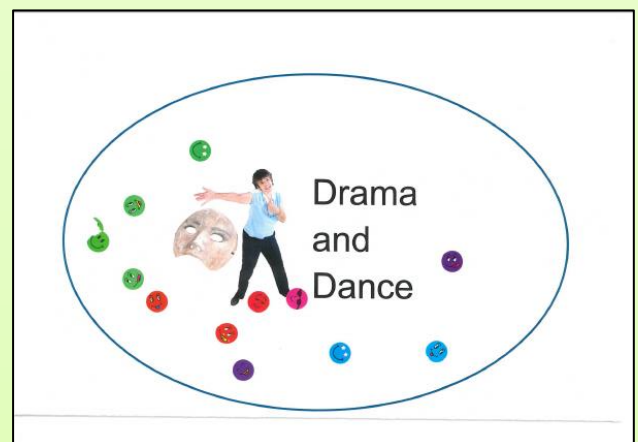
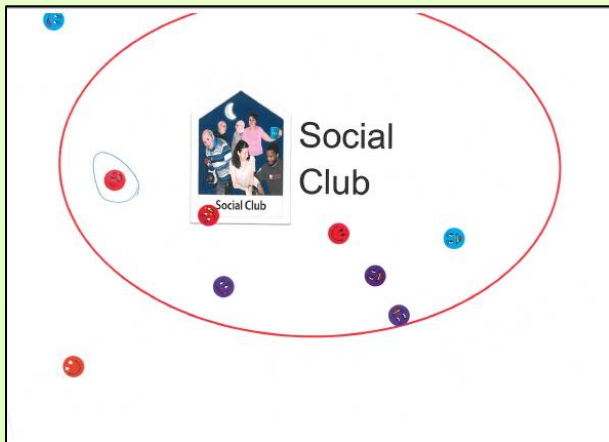
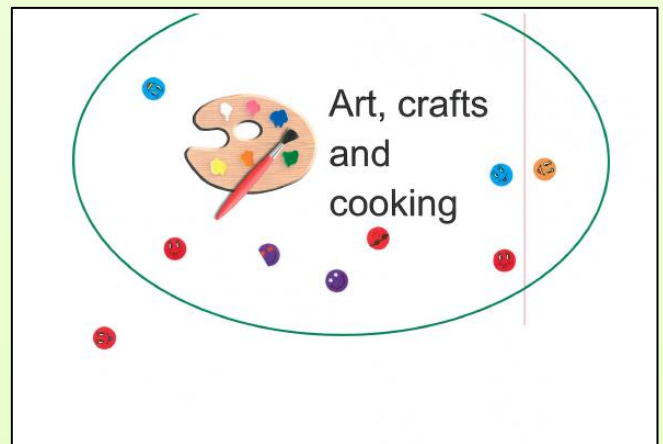
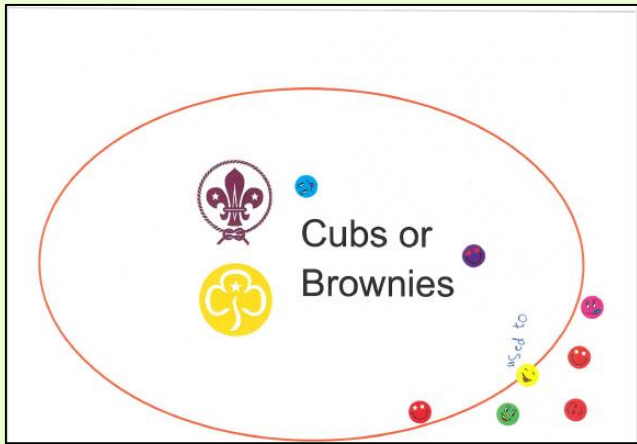
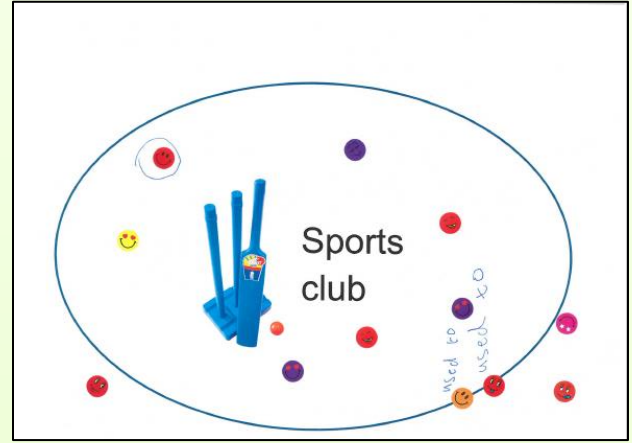
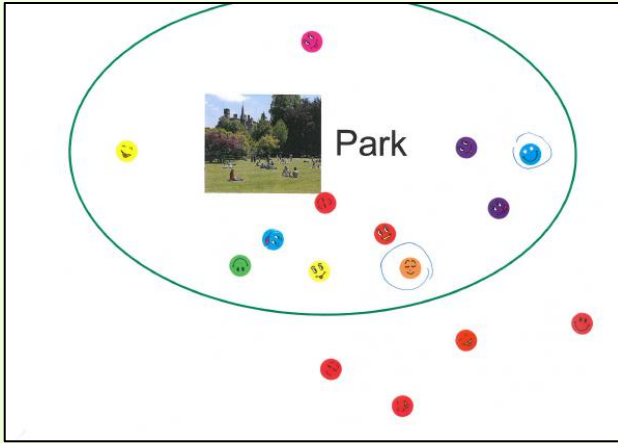


Which Short Breaks do you use?



What do you like to do in your free time without your family?





What would your perfect day be like?

Max ...
(friend)

Being with
Rebecca (carer)

Park and Swimming

Bouncy castles

Theatre and singing

Has anyone got a pet?

Drawing

I made a
purse

Playing with trains

Everyone likes
Max B... (talking
about a friend)

Tickles with
daddy

Bowling

Bouncy castle

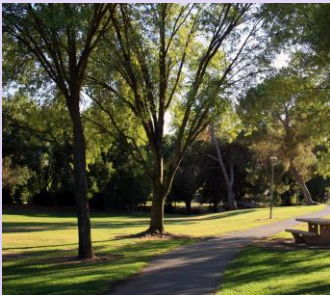


Summary and next time



We found out a lot of information. Here are some of the main things we found out:

- People's age is not always linked to what they like doing
- The favourite activities are:
 - Sports
 - Drama and dance
 - Arts and crafts
- Lots of people like being outside
- Bouncy castles are great fun!



We have learnt a lot from doing this work. Next time:



- The Young Advisers will choose how we find out information
- We will try very hard to talk to more young children
- We will talk to more parents as well
- We will need clearer instructions from the Council



Plans for the future



Our next research topic will be the Local Offer. We are waiting to hear more instructions about this.

We will start our new topic in **September**. We will visit all the same schools and groups again.



We are going to work very hard at **recruiting** new Young Advisors. We will make a **video** telling people what we do and why they should join us.

**Young
Londoners
Participation
Network**

Philippa will be going to the **Young Londoners Participation Forum** again in September. The topic is **Managing Change and Transition**. She is hoping to do a presentation with some Young Advisors.



We are going to do a **review** of how the group is going and what we can make better.

The Young Advisors would like to say **Thank You**
to...

Havering Council

MyPlace

Ravensbourne School

Corbets Tey School

Dycorts School

Havering College

The Autism Hub

FIG

The Revellers

Sarah Parry

Emily Woodroffe for her Confidence Snails



bigger voices - better lives

Unit 1, 241 Main Road, Sidcup, DA14 6QS

020 8300 9666

info@advocacyforall.org.uk

www.advocacyforall.org.uk

Advocacy for All is an independent organisation

Charity no 1064855